

IMPROVING LIVES SELECT COMMISSION

Date and Time :- Tuesday 21 September 2021 at 10.00 a.m.
Venue:- Town Hall, Moorgate Street, Rotherham.
Membership:- Councillors Pitchley (Chair), Cooksey (Vice Chair), Andrews, Aveyard, Barley, Browne, Burnett, C Carter, Collingham, Elliott, Griffin, Haleem, Hughes, Khan, Monk, Singleton, Thompson and Wilson

This meeting will be webcast live and will be available to view [via the Council's website](#). The items which will be discussed are described on the agenda below and there are reports attached which give more details.

Rotherham Council advocates openness and transparency as part of its democratic processes. Anyone wishing to record (film or audio) the public parts of the meeting should inform the Chair or Governance Advisor of their intentions prior to the meeting.

AGENDA

**There will be a pre-meeting for all members of the
Improving Lives Select Commission at 9am**

1. Apologies for Absence

To receive the apologies of any Member who is unable to attend the meeting.

2. Minutes of the previous meeting held on 27 July 2021 (Pages 3 - 8)

To consider and approve the minutes of the previous meeting held on 27 July 2021 as a true and correct record of the proceedings.

3. Declarations of Interest

To receive declarations of interest from Members in respect of items listed on the agenda.

4. Exclusion of the Press and Public

To consider whether the press and public should be excluded from the meeting during consideration of any part of the agenda.

5. Questions from Members of the Public and the Press

To receive questions relating to items of business on the agenda from members of the public or press who are present at the meeting.

6. Communications

To receive communications from the Chair in respect of matters within the Commission's remit and work programme.

7. YOT HMIP Inspection Action Plan Progress Report (Pages 9 - 25)

8. One Adoption South Yorkshire - Impact Report (Pages 26 - 29)

9. Holiday Activities and Food Programme Easter and Summer 2021 update (Pages 30 - 71)

10. Work Programme (Pages 72 - 82)

To consider and approve the Commission's Work Programme.

11. Improving Lives Select Commission - Sub and Project Group Updates (Page 83)

For the Chair/project group leads to provide an update on the activity regarding sub and project groups of the Improving Lives Select Commission.

12. Urgent Business

To consider any item(s) the Chair is of the opinion should be considered as a matter of urgency.

13. Date and time of the next meeting

The next meeting of the Improving Lives Select Commission take place on Tuesday 5 October commencing at 5pm in Rotherham Town Hall.



Sharon Kemp,
Chief Executive.

**IMPROVING LIVES SELECT COMMISSION
Tuesday 27 July 2021**

Present:- Councillor Pitchley (in the Chair); Councillors Cooksey, The Mayor (Councillor Jenny Andrews), Aveyard, Barley, Burnett, Browne, C Carter, Collingham, Hughes, Khan, Singleton, Thompson and Wilson.

Apologies for absence:- Apologies were received from Councillors R. Elliott, Griffin, Haleem and Monk.

The webcast of the Council Meeting can be viewed at:-

<https://rotherham.public-i.tv/core/portal/home>

11. MINUTES OF THE PREVIOUS MEETING HELD ON 15 JUNE 2021

Resolved: - That the Minutes of the meeting of the Improving Lives Select Commission, held on 15 June 2021 be approved as a correct record of proceedings.

12. DECLARATIONS OF INTEREST

There were no declarations of interest.

13. EXCLUSION OF THE PRESS AND PUBLIC

There were no items that required the exclusion of the public or press.

14. QUESTIONS FROM MEMBERS OF THE PUBLIC AND THE PRESS

There were no questions from members of the public or press.

15. COMMUNICATIONS

There were no communications.

16. DOMESTIC ABUSE - IDENTIFYING HIDDEN VICTIMS

The Cabinet Member for Children and Young People's Services and the Head of Community Safety and Regulatory Services attended the meeting to provide a report on the how the Council worked to identify and support hidden victims of domestic abuse. At the meeting of the Improving lives Select Commission held on 26 January 2021 it had been resolved to receive further information on work surrounding how hidden victims of abuse were identified (Minute No.133 2020/21).

In introducing the report and presentation the Cabinet Member for Children and Young People's Services noted the Council's long-term commitment to supporting and identifying victims of domestic abuse and the role that the Improving Lives Select Commission had had in inputting

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into the Council's Domestic Abuse Strategy.

The Head of Community Safety and Regulatory Services noted how the implementation of Domestic Abuse Act 2021 had placed new responsibilities on local authorities with regards to domestic abuse, and as such the work that had been carried out on the refresh of the Council's Domestic Abuse Strategy had needed to be extended in order to take account of the new requirements. The Head of Community Safety and Regulatory Services advised that a key objective of the domestic abuse support services was to increase the number of domestic abuse victims accessing support.

In introducing the presentation, the Head of Community Safety advised that while the Home Office had estimated that there were approximately 20,000 incidents of domestic abuse in Rotherham each year that in 2020 the Police had recorded 6,878 incidents and reiterated that in many cases victims will suffer a number of incidents before reporting issues to the Police. The Head of Community Safety advised that in addition, a lower number of referrals come through to DA support services than can be seen from Police incidents, while much of the difference between these figures would be due to repeated incidents involving the same victims and perpetrators, the figures did show that there remains a gap between incidents of domestic violence and victims receiving or accepting support.

The presentation provided information on:

- Incidents of domestic abuse in Rotherham in 2020 and the number of victims who accessed support.
- Additional services provided in Rotherham, including the programme that worked with perpetrators of domestic abuse and multi-agency working.
- Activity carried out to raise awareness and increase access to support services.
- Training activity that had been carried out with delivery partners.
- Deaths related to domestic abuse and the response to these incidents, including domestic homicide reviews.
- The recommissioning of domestic abuse support services in Rotherham, outcome from the market engagement and the proposed domestic abuse pathway in Rotherham.

The Head of Community Safety noted that the Council and the Safer Rotherham Partnership (SRP) also prioritise issues surrounding female genital mutilation and so-called honour related abuse and assured members that these issues were being monitored carefully. The Head of Community Safety noted that further work was needed to raise awareness of these issues with the public and that with the refresh of the SRP

Strategy these issues would likely be a priority for the partnership in future.

The Cabinet Member advised how cross directorate working had developed in order to meet the challenges of dealing with domestic abuse in Rotherham and noted the importance of work with schools in delivering age-appropriate education on what healthy relationships looked like. The Chair agreed that early intervention work was essential in the Council's response to reducing the number of victims of domestic abuse. The Assistant Director – Early Help and Family Engagement, who was in attendance at the meeting noted that questions around domestic abuse were contained in the Early Help assessment process and advised that Early Help staff were trained on the issue of domestic abuse.

Members welcomed the recognition of male victims of domestic abuse in the Council's response to domestic abuse and asked how confident the Council was that the police and delivery partners shared this focus. Members also asked what percentage of known victims of domestic abuse were male. The Head of Community Safety noted that around 30% of victims were male and assured members that he was confident that male victims of domestic abuse were a focus of partners but also noted that there would always be scope for doing more. The Head of Community Safety noted that it was always more challenging to identify male victims due to issues around the stigma of being a victim and a reluctance to come forward. The Head of Community Safety provided information on how dispersed properties across the Borough were available to male victims of domestic abuse as well as other victims, who could not be placed in the main women-only refuge building. The Chair noted that from her experience of working with victims of domestic abuse as part of her ward member casework that she was confident that the services could effectively support all victims who came forward.

Members sought further information on the training that was provided and delivered on domestic abuse with delivery partners regarding its content and where and how it was delivered.

Members asked how the figure provided by the Home Office on the number of incidents of domestic abuse in Rotherham had been arrived at. The Head of Community Safety advised that the figure had been based on research carried out with victims, the police and partner organisations. Members sought assurance regarding the strength of the Council's relationship with police and delivery partners involved in providing the response to domestic abuse. The Head of Community Safety assured members that the relationship between the Council and delivery partners was positive, and as such enable an integrated strong response to be taken towards the issue of domestic abuse. The Head of Community Safety also noted the strong relationship with schools that meant that in all reported cases of domestic abuse where children were involved that the relevant schools were alerted to the situation.

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Members asked for further information on how survivors of CSE who had subsequently been impacted by domestic abuse were supported. The Head of Community Safety assured members that the model of service delivery was able to meet these needs and advised that the services provided to all victims of domestic abuse were based on the need to recognise past trauma when delivering support.

Members noted the importance of language used around the issue of domestic abuse and how it was essential that terms such as “honour-based violence” were not used as the use of such terms added an element of legitimacy to what were violent and abusive acts.

Members asked for further information on what activity was happening around other types of domestic abuse such as elder abuse or abuse by children of their parents. The Head of Community Safety advised that as the recognised definition of domestic abuse as defined in legislation was now much wider and encompassing this type of abuse, more victims would be able to access support services. The Head of Community Safety noted that despite this change referrals for support for victims of this type of abuse were low and activity would be focused on this area in future to encourage more victims to access support. The Cabinet Member emphasised that it was essential that a clear message was conveyed that any form of abuse in any relationship was ever acceptable.

Members asked for further information on how successful the perpetrator programme had been and how its success was measured. The Head of Community Safety noted that the programme had shown good initial results but advised that it was too early in its delivery to be able to assess whether it had led to any long-term changes in behaviour. The Head of Community Safety advised that while the programme was subject to performance monitoring, that most importantly success would be measured by tracking the longer-term outcomes of those who had participated on the programme.

Members asked how services had been impacted by the pandemic. The Head of Community Safety advised that services had been maintained with face-to-face services being provided in line with the varying levels of restrictions throughout the pandemic.

Members sought assurance about the ongoing supply of emergency accommodation. The Head of Community Safety advised that there was and would continue to be sufficient supply but noted that it was hoped that the use of hotel rooms would be reduced as more appropriate accommodation became available. It was noted that with the new responsibilities for local authorities that had been included in the Domestic Abuse Act 2021 that there had also been an increase in allocated funding that could be used to support the provision of appropriate emergency accommodation. The Cabinet Member noted that the ultimately the best solution was to allow victims to be safe and to remain in their own home.

The Chair asked about the activity that had been carried out to promote the support services that had been available during the periods of pandemic related restrictions. The Head of Community Safety detailed the diverse range of locations where services had been promoted and advised that activity, including multiagency working and meetings had been stepped up during the pandemic. Members asked whether the increased promotional activity had increased the level of referrals for support. The Head of Community Safety advised that demand for services and the number of domestic abuse incidents in Rotherham had been similar to demand seen in other areas with demand remaining at even level throughout the pandemic, and as such it difficult to see exactly how increased levels of promotion had impacted on demand.

The Chair thanked the Cabinet Member for Children and Young People's Services and the Head of Community Safety and Regulatory Services for attending the meeting and answering member questions.

Resolved: -

- 1) That the report be noted.
- 2) That members of the Improving Lives Select Commission be further consulted on the development of the revised Domestic Abuse Strategy.
- 3) That further information on the number of incidents and their outcomes related to female genital mutilation and so called "honour-based" violence be circulated to members of the Improving Lives Select Commission.
- 4) That further information on work conducted with perpetrators of domestic abuse be circulated to members of the Improving Lives Select Commission.
- 5) That consideration be given to providing all elected members the opportunity to access an appropriate training session on domestic abuse.

17. WORK PROGRAMME

The Committee considered its Work Programme for 2021/22.

Resolved: -

- 1) That the Work Programme be updated as discussed.
- 2) That the Work Programme for 2020/21 be approved.

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18. IMPROVING LIVES SELECT COMMISSION - SUB AND PROJECT GROUP UPDATES

The Chair provided a progress report on sub and project group activity.

Resolved: - That the update be noted.

19. URGENT BUSINESS

There was no urgent business.

20. DATE AND TIME OF THE NEXT MEETING

Resolved: - That the next meeting of the Improving Lives Select Commission take place on Tuesday 21 September 2021 at 10am at Rotherham Town Hall

BRIEFING	TO:	Improving Lives Select Commission
	DATE:	21 September 2021
	LEAD OFFICER	David McWilliams Assistant Director Early Help and Family Engagement david.mcwilliams@rotherham.gov.uk
	TITLE:	YOT HMIP Inspection Action Plan Progress Report
1	Background	
1.1	<p>This paper provides an update against progress on the YOT Inspection Action Plan, following the HMIP inspection of Rotherham Youth Offending Team in September 2020.</p> <p>The subsequent report was published in December 2020 which made five recommendations and awarded an overall judgement of Requires Improvement.</p> <p>Rotherham Youth Offending Team was inspected under the HMIP 'Small YOT' inspection Framework which is new. Peterborough, Windsor Maidenhead and Rotherham were selected to be the first Youth Offending Teams to be inspected under this new framework.</p> <p>Because of the impact of COVID-19, the inspection was conducted remotely. Meetings and case interviews were arranged and facilitated using Microsoft Teams.</p> <p>The Inspection was carried out across three 'Domains' and within these domains there are 12 standards. Judgements were made against the following areas;</p> <p>Domain One (Organisational delivery):</p> <ul style="list-style-type: none"> • Governance and leadership • Staff • Partnerships and services • Information and facilities <p>Domain Two (Court Disposals):</p> <ul style="list-style-type: none"> • Assessment • Planning • Implementation and delivery • Reviewing • Risk, safety and wellbeing. <p>Domain Three (Out-of-Court disposals)</p> <ul style="list-style-type: none"> • Assessment • Planning Inadequate • Implementation and Delivery • Joint Working <p>As part of the inspection requirement, Surveys were also completed by our, Children & Young People, Staff and Volunteers.</p>	

<p>1.2</p>	<p>The report makes five recommendations.</p> <p>The Chair of the YOT Management Board should:</p> <ol style="list-style-type: none"> 1. Make sure that Board members understand the specific needs of children known to the YOT and advocate on their behalf in their own agencies. <p>The YOT Management Board should:</p> <ol style="list-style-type: none"> 2. Ensure the partnership understands the reasons for the significant number of Looked After Children known to the YOT and reviews the policies and practices of all agencies to minimise the possibility of children entering the criminal justice system unnecessarily. 3. Undertake a comprehensive health needs analysis of YOT children to better understand the health provision being delivered and what needs to be developed. 4. Review the quality and accessibility of education, training and employment provision for post-16-year-old children known to the service. <p>The YOT Service Manager should:</p> <ol style="list-style-type: none"> 5. Review the quality of risk of harm work and improve the effectiveness of management oversight in all cases.
<p>1.3</p>	<p>Areas noted as Strengths:</p> <ul style="list-style-type: none"> • The Chair of the YOT Management Board is very committed to his role and is a strong advocate for children. • There is priority given to involving children, listening to what they say and responding to their feedback in order to influence future service delivery. • The Management Board and the partnership are aware that there is a disproportionate number of black, Asian and minority ethnic children known to the YOT, and have projects in place to try to address the issue. • YOT staff do all they can to encourage good engagement and compliance from the child and their family, and staff and managers are child-centred and know their children well. • The YOT has good transition arrangements with the National Probation Service and the Community Rehabilitation Company, which includes regular transition meetings where cases are monitored and reviewed. • The service has good links with the Special Educational Needs and Disabilities Team, and the Head of Inclusion is a member of the YOT Management Board.

1.4	<p>Across the 12 standards, three were judged to be inadequate.</p> <ul style="list-style-type: none"> Domain Two (Court Disposals), Assessments were rated as inadequate. This judgement relates to 6 cases that were inspected out of a cohort of 15 (40%). Domain Three (Out of Court Disposals), Planning; 'The quality of planning is rated as 'Inadequate'. Planning relating to desistance was outstanding but planning for a child's safety and wellbeing and keeping other people safe was inadequate, and this has led to the overall rating of 'Inadequate.' Implementation and Delivery were also judged to be inadequate. 'The quality of implementing and delivering interventions and services is rated as 'Inadequate'. Delivering services to promote desistance was good; however, for safety and wellbeing and keeping other people safe it was inadequate.' 4 Cases were inspected out of a cohort of 181 (2.2% of cases). 										
1.5	<p>In the lead inspector's feedback she <i>"recognised that the Rotherham YOT was on an improvement journey"</i> and stated that inspectors <i>"were in no doubts, that if they had visited in 6 months' time or we weren't in the middle of a pandemic they would have found us further along the journey."</i></p>										
1.6	<p>The inspection was unable to take into account the huge volume of successful preventative work the service does to keep young people out of the criminal justice system in the first place.</p>										
2	<p>Key Issues</p>										
2.1	<p>Whats Working Well</p> <table border="1" data-bbox="233 1330 1161 1576"> <thead> <tr> <th>CURRENT RAG STATUS</th><th>No. of actions:</th></tr> </thead> <tbody> <tr> <td>Action may exceed original target date</td><td>3</td></tr> <tr> <td>Action progressing and on track</td><td></td></tr> <tr> <td>Action completed</td><td>43</td></tr> <tr> <td>Action due to start</td><td></td></tr> </tbody> </table> <p>43 of the the 46 actions on the plan have been completed.</p>	CURRENT RAG STATUS	No. of actions:	Action may exceed original target date	3	Action progressing and on track		Action completed	43	Action due to start	
CURRENT RAG STATUS	No. of actions:										
Action may exceed original target date	3										
Action progressing and on track											
Action completed	43										
Action due to start											
2.2	<p>YOT staff have undergone training in Unconditional Bias, Trauma Informed Practice, AssetPlus training, and Signs of Success training.</p>										
2.3	<p>Restorative Justice training has been delivered to 75 foster carers (52 households) and be delivered to residential staff.</p>										
2.4	<p>The pathway for Out of Court Disposals has been revised with South Yorkshire Police to ensure that all Looked After Children are assessed by the YOT as well as any other young people where offences have occurred within a child's home.</p>										

3	What are we worried about and what are we doing about it?
3.1	Review own agency policies and procedures to ensure that these are aligned with protocol for LAC: (YOT Management board representatives)
3.2	Hold workshops for staff across CYPS and partnership to update knowledge and skills (Linked to 3.1)
3.3	Individual Board Members to provide disproportionality analysis of own services in relation to BAME, LAC, Health, SEND, EET, Exclusions: (YOT Management board representatives).
3.4	The Outstanding three Actions will be addressed at the YOT Board on 22 September 2021.
4	Key Actions and Relevant Timelines
4.1	<p>14 -17 September 2020 – HMIP Fieldwork took place in Rotherham</p> <p>14 December 2020 – YOT Management Board</p> <p>17 December 2020 – HMIP Report published</p> <p>11 January 2021 – HMIP Action plan submitted</p> <p>19 January 2021 – SLT Report</p> <p>20 January 2021 – Extraordinary YOT Board</p> <p>26 January 2021 – Improving Lives Select Commission</p> <p>8 February 2021 – Safer Rotherham Partnership</p> <p>11 February 2021 – CEO group</p> <p>2 March 2021- Corporate Parenting Panel</p> <p>15 March 2021 – YOT Management Board</p> <p>16 September 2021 – CEO's</p> <p>21 September 2021 – Improving Lives Select Commission</p> <p>22 September 2021 – YOT Management Board</p>
5	Recommendations
5.1	That ILSC note the progress made against the action plan (as detailed at Appendix 1) to date.

HM Inspection of Probation report: Inspection of youth offending services in Rotherham:Action Plan 2021

CURRENT RAG STATUS	No. of actions:
Action may exceed original target date	3
Action progressing and on track	0
Action completed	43
Action planned but not started	0



*All dates have taken into consideration the current Government Covid guidance and the impact of the Tier requirements and current Lockdown r
The Management Board reserves the right to amend deadlines if there is evidence that the planned work has been adversely affected by the pand

Version 0.9, 15th July 2021

No.	Action/Notes:	Lead Action Owner	By When	Progress Update:	Status:
Recommendations					
1. Make sure that Board members understand the specific needs of children known to the YOT and advocate on their behalf in their own					
1.1	Presentation on specific needs of YOT cohort to Board members	Chair of the YOT Management Board	Jan-21	Complete -Extraordinary Board Meeting took place on 20th January 2021 and information presented to the board.	Action completed
2. Ensure the partnership understands the reasons for the significant number of Looked After Children known to the YOT, and reviews the policies and practices of all agencies to minimise the possibility of children entering the criminal justice system unnecessarily.					
2.1	Presentation to Board Members and Corporate Parenting Board regarding looked after children known to the YOT.	Service Manager Evidence Based Hub and YOT	Mar-21	Complete - Extraordinary Board Meeting took place on 20th January 2021 and information presented to the board. Corporate parenting board on 2 March 2021	Action completed
2.2	Review local Authority Policy – Looked after Children and Youth Justice	Head of Service LAC	Feb-21	Policy has been revised and was agreed at Board on	Action completed
2.3	Hold workshops for staff across CYPS and partnership to update knowledge	CYPS Training	Mar-21	Once the policy (2.2) has been agreed, training will be	Action may exceed original target date
2.4	Provide bespoke training in Restorative Justice for staff in residential care homes and foster carers	CYPS Training	Mar-21	CYPS training to coordinate – agreed 5th January 2021. Training has now been commissioned. Currently working with LAC and Placements Team to arrange suitable delivery dates. Foster Carer sessions were	Action completed

2.5	Review own agency policies and procedures to ensure that these are aligned with protocol for LAC.	Management Board	Mar-21	Presented to the Board on 21/06/2021 and added to the Board's action log. To review at the next Board on	Action may exceed original target date
3. Undertake a comprehensive health needs analysis of YOT children to better understand the health provision being delivered and what					
3.1	Health needs analysis to be completed. - SAME AS 6.1	Management Board – CCG Manager	Feb-21	Screening tools shared with CCG Manager 29/12/20 agreed to complete SALT,	Action completed
3.2	Review of Health Needs Analysis Findings - SAME AS 6.2	Management Board – CCG Manager	Mar-21	Information sharing arrangement currently being worked on. Paul Theaker	Action completed
3.3	Development of Health Pathways including: CAMHS, SALT, 0-19 - SAME	Management Board – CCG Manager	Mar-21	All pathways are now completed and operational.	Action completed
3.4	Implementation of pathways - SAME AS 6.4	Management Board – CCG Manager	Apr-21	All pathways are now completed and operational.	Action completed
4. Review the quality and accessibility of education, training and employment provision for post-16-year-old children known to the service					
4.1	Meet with stakeholders across Sheffield City Region to ensure that provision is accessible, inclusive and sufficient to meet the needs of the cohort.	Service Manager Evidence Based Hub and YOT	Apr-21	Met with post 16 providers in Rotherham regarding YOT cohort and contextual safeguarding <<insert date>>. Confirmed there is currently no stakeholder meeting within the region.	Action completed
4.2	Meet with existing post 16 providers to develop pathways for YOT young	Service Manager Evidence Based Hub and YOT	May-21	Variety of pathways and support in place for YOT	Action completed
4.3	To attend people and skills working group. Economic recovery group to ensure YOT cohort are considered in recovery planning.	Early Help ESF Lead	Jan-21	Discussion with Jenny Lawless/ Rachel Jackson – RJ to take this action forward at next P&S Working Group. YOT cohort is considered in planning.	Action completed
4.4	Provide opportunities via ESF pathway. - ESF Lead to attend YOT team meeting	Early Help ESF Lead	Feb-21	Invited to YOT Team meeting 14th January 2021	Action completed

4.5	Undertake skills audit to identify gaps in provision, accessibility and/or barriers to inclusion and ensure that commissioning arrangements are in	YJ Operations Coordinator	Mar-21	Skills audit undertaken - to be included in Management Board report for 15th March 2021.	Action completed
5. Review the quality of risk of harm work and improve the effectiveness of management oversight in all cases.					
5.1	Develop QA tool for Post court and out of court disposal to audit risk of Harm and Safety and wellbeing. - SAME AS 13.1 AND 21.1	Service Manager Evidence Based Hub and YOT	Feb-21	Meeting arranged for 13th January to develop new QA tool. Training booked for March for YJ Coordinator and Snr Practitioners. Tool	Action completed
5.2	Monthly Case audits to be undertaken and findings collated and presented to YOT management board quarterly - SAME AS 13.2 AND 21.2 BUT	Service Manager Evidence Based Hub and YOT	Mar-21	QA tool has been developed. 9 audits undertaken in February and will be 9 in March. Summary of findings	Action completed
5.3	Themed multi agency Audit to be completed bi-annually to QA partnership working arrangements. - SAME AS 13.3 AND 21.3 BUT	CYPS QPD team and Management Board	Mar-22	Meeting arranged for 13th January to schedule MA Audits and review current audit tools.	Action completed
5.4	Senior Practitioner and YOT Social Worker to undergo Management training provided by YJSIP - SAME AS	YJ Operations Coordinator	To commence January 2021	Training booked and commencing in January 2021. (YOT Social Worker no	Action completed
5.5	Mentor to be requested for YJ Operations Co-ordinator via YJSIP -	Service Manager Evidence Based Hub and YOT	Apr-21	Request was signed off by YOT management board on	Action completed
5.6	All YOT staff to complete refresher training on AssetPlus - SAME AS 13.6 BUT DIFFERENT COMPLETION DATE	Service Manager Evidence Based Hub and YOT	May-21	Training booked through Silver Bullet training company and has commenced in March 2021.	Action completed
5.7	To commission a peer review through Youth Justice Sector Improvement Partnership.	Management Board	Dec-21	Request was signed off by YOT management board on 15th March 2021. However, unlikely due to pandemic backlog, that this will take	Action completed
Organisational delivery					

6. Although health provision is available through the Early Help Service, the arrangements do not recognise the specialised needs of children known to the YOT, including physical and emotional, mental health and wellbeing					
6.1	Health needs analysis to be completed. - SAME AS 3.1	Management Board Health representative	Feb-21	See 3.1.	DUPLICATE ACTION
6.2	Review of Health Needs Analysis Findings - SAME AS 3.2	Management Board Health representative	Mar-21	See 3.2.	DUPLICATE ACTION
6.3	Development of Health Pathways including: CAMHS, SALT, 0-19 - SAME	Management Board Health representative	Mar-21	See 3.3.	DUPLICATE ACTION
6.4	Implementation of pathways - SAME AS 3.4	Management Board Health representative	Apr-21	See 3.4.	DUPLICATE ACTION
6.5	Partnership training to be delivered to YOT and Health colleagues.	Management Board Health representative	Apr-21	CAMHS attended YOT team meeting on 25th March 2021 to deliver training on pathways and service offer.	Action completed
7. The pathways for YOT staff to access health services, for example speech, language and communication provision, lack clarity.					
7.1	Screening tools to be revised and pathways developed and communicated to all YOT staff.	Management Board Health representative	Apr-21	Complete. SALT forms agreed at YOT Team Meeting on 15/07/2021.	Action completed
7.2	Dip Sampling of cases bi monthly to QA referrals to health services.	Service Manager Evidence Based Hub and YOT	Apr-21	Information sharing arrangement currently being	Action completed
7.3	Management oversight of all assessments to ensure multi agency contribution to assessment and plan.	YJ Operations Coordinator	Jan-21	Completed in all cases and reinforced through Triage and Outcomes panel	Action completed
8. Board members do not understand the specific needs of YOT children so cannot effectively advocate on their behalf in their own agency					
8.1	Quarterly presentation to YOT Board regarding current cohort status – including BAME, LAC, Health, SEND, ETE, Exclusions, re-offending	YJ Operations Coordinator	Extraordinary YOT Board Meeting took place on 20th January 2021	Analysis and data presented to YOT Management Board December 2020 and Extraordinary YOT board on 20th January 2021.	Action completed

8.2	Individual Board Members to provide disproportionality analysis of own services in relation to BAME, LAC, Health, SEND, EET, Exclusions.	Management Board	Mar-21	Work progressing, awaiting final summary report with recommendations to Board on 22/09/2021. Wider conversations around disproportionality with VRU, LCJB and YOT heads of service. This is included in	Action may exceed original target date
9. The Management Board and the partnership have not focused on why so many Looked After Children are known to the YOT.					
9.1	See also Recommendation 1 above.	Chair of the YOT Management Board	Jan-21	Complete - Extraordinary Board Meeting took place on 20th January 2021	DUPLICATE ACTION
9.2	Presentation to YOT Board in December and workshop in January. Presentation to Corporate Parenting Panel in March and HSC January.	Chair of the YOT Management Board	Mar-21		Action completed
10. YOT figures for post-16-year-old children who are not in education, training and employment are high, and the partnership has not done enough work to review what provision is available in the locality for this cohort of children.					
10.1	See also Recommendation 4 above.	Management Board		See also Recommendation 4 above	DUPLICATE ACTION
10.2	Audit of YOT NEET cohort – findings presented to outreach and engagement coordinators and a specific strategy developed to meet	YJ Operations Coordinator	Feb-21	Conversation has taken place re: inclusion of this in the Outreach and Engagement NEET Strategy.	Action completed
11. Although YOT practitioners can access the interventions that are available as part of the wider Rotherham early help offer, there is little evidence that these services are regularly used for children known to the YOT.					

11.1	Focus group arranged for January 2021 to consult with staff in YOT, EBH and EH to agree how to share good practice and obtain best outcomes for Young people.	Service Manager Evidence Based Hub and YOT	Jan-21	Fortnightly YOT team meetings take place to share learning and good practice from locality teams. Team meetings have, to date, included input from: - Outreach and Engagement teams re Children's Centre activities - Early Help Managers – Assessment, planning and TAF reviews - Evidence Based Hub – Parenting programmes	Action completed
11.2	YOT workers to be 'matched' to a locality team to develop a better understanding of support and services	Service Manager Evidence Based Hub and YOT	Feb-21		Action completed
11.3	Future Planned Team meetings: ESF 14/1/21 SENDIASS 28/1/21	Service Manager Evidence Based Hub and YOT	Feb-21	Rachel Jackson attended ESF meeting. Kerry Taylor attended	Action completed
12. The inspection found that management oversight is poor both for post-court orders and out-of-court disposals.					
12.1	See also recommendation 5 above.	Service Manager Evidence Based Hub and YOT		See also recommendation 5 above.	DUPLICATE ACTION
12.2	Case managers to record individual discussions with Managers as management oversight to ensure this is clear in case records.	Service Manager Evidence Based Hub and YOT	Jan-21	Communicated to staff via team meeting and daily check in – reinforced through supervision of cases.	Action completed
12.3	Service Manager to continue to Moderate case file Audits and review previous Audits to draw out key learning and ensure this is communicated to all staff	Service Manager Evidence Based Hub and YOT	Monthly activity – to be reviewed quarterly.	CYPs audit schedule in place, audit feedback is standing item on team meeting agenda and supervision. Audit findings to be presented quarterly to	Action completed

Court disposals					
13. Assessing, delivering interventions and reviewing to keep other people safe were poor areas of practice that require improvement.					
13.1	Develop QA tool for Post court and out of court disposal to audit risk of Harm and Safety and wellbeing. - SAME AS	Service Manager Evidence Based Hub and YOT	Feb-21	See 5.1.	DUPLICATE ACTION
13.2	Monthly Case audits to be undertaken and findings collated and presented to YOT management board quarterly - SAME AS 5.2 AND 21.2 BUT DIFFERENT ACTION OWNERS	Service Manager Evidence Based Hub and YOT	Monthly activity to be reviewed quarterly and presented to board	See 5.2.	DUPLICATE ACTION
13.3	Themed multi agency Audit to be completed bi-annually to QA partnership working arrangements. - SAME AS 5.3 AND 21.3 BUT	CYPS QPD team and Management Board	Mar-22	See 5.3.	DUPLICATE ACTION
13.4	Senior Practitioner and YOT Social Worker to undergo Management training provided by YJSIP - SAME AS	YJ Coordinator	Jan-21	See 5.4.	DUPLICATE ACTION
13.5	Mentor to be requested for YJ Operations Co-ordinator via YJSIP -	Service Manager Evidence Based Hub and YOT	Apr-21	See 5.5	DUPLICATE ACTION
13.6	All YOT staff to complete refresher training on AssetPlus - SAME AS 5.6 BUT DIFFERENT COMPLETION DATE	Service Manager Evidence Based Hub and YOT	May-21	See 5.6.	DUPLICATE ACTION
14. The needs and wishes of victims were not always considered, and the potential impact on victims was not adequately assessed.					
14.1	Develop QA tool for Post court and out of court disposal to audit victim	Remedi manager	Feb-21	On target to be completed	Action completed
14.2	Review victim engagement at quarterly contract reviews with	Remedi manager	Mar-21	Contract reviews are in place and take place quarterly	Action completed

14.3	Remedi to liaise with SYP to encourage victims to give consent to engage with services.	Remedi Manager	Mar-21	Deep dive audits being completed by Remedi. Issue of time taken from offence to sentencing has been escalated to the Local Criminal Justice Board and will be discussed at the	Action completed
15. A lack of health input in relevant cases meant that some children's needs were not met.					
15.1	See also recommendation 4 above.	Board Members – Rotherham CCG Representative and TRFT Manager		See also recommendation 4 above.	DUPLICATE ACTION
15.2	Health services to be represented at YMARAC and Triage and Outcome Panel. - SAME AS 18.2	Board Members – Rotherham CCG Representative and TRFT Manager	Jan-21	Complete - Liaison and diversion attending both meetings	Action completed
16. When children were discussed at multiagency meetings it was not always evident in their cases what impact this had on their level of					
16.1	Monthly Dip sampling of case files to ensure case records reflect risk levels and intervention addresses risk identified.	Service Manager Evidence Based Hub and YOT	Feb-21	Dates for dip sampling scheduled for 2021 – findings to be reported to YOT management Board quarterly.	Action completed
17. Although staff had received training on signs of safety and trauma-informed practice, there was limited evidence that these approach					

17.1	Refresher training TIP to be completed by all YOT staff and practice lead identified.	CYPS training and development Service Manager Evidence Based Hub and YOT	Mar-21	Agreed with CYPS Training and development. TIP has been offered and delivered by Violence Reduction Unit in line with CYPS workforce plan.	Action completed
17.2	Refresher training in SOS to be completed by all YOT staff and practice lead identified.	CYPS training and development Service Manager Evidence Based Hub and YOT	May-21	SoS training was delivered to YOT team in April and May 2021. The advanced training for	Action completed
Out-of-court disposals					
18. The lack of health provision in relevant cases hampered the work done to keep children safe					
18.1	See also recommendation 4 above.	Board representatives – CCG Manager and TRFT Manager		See also recommendation 4 above.	DUPLICATE ACTION
18.2	Health services to be represented at YMARAC and Triage and Outcome	Board representatives – CCG Manager and TRFT Manager	Jan-21	See 15.2.	DUPLICATE ACTION
19. Not all children were assessed before a disposal was delivered.					
19.1	All children to be referred to the YOT for screening and initial assessment prior to outcome.	South Yorkshire Police	Mar-21	Agreed with SYP District Commander to commence March 2021. New pathway has been agreed. Review of capacity in SYP and YOT agreed on all LAC (rather than all	Action completed
19.2	To establish a triage and outcomes panel to ensure Multi agency decision making regarding Domain 3 cases and	Service Manager Evidence Based Hub and YOT	Feb-21	Panel Established – TOR have been reviewed and agreed.	Action completed

20. For out-of-court work generally, there was a capacity issue with the role of the seconded police officer, as there was insufficient reso

20.1	YOT Police officer to produce new pathway and identify where additional	South Yorkshire Police	Jan-21	Completed – SYP YOT Police officer to broker support	Action completed
20.2	Pathway to be presented and agreed at March YOT Management board.	South Yorkshire Police	Apr-21	Agreed at 15th March 2021 Board.	Action completed

21. Planning and the delivery of services for a child's safety and wellbeing and for keeping other people safe were poor

21.1	Develop QA tool for Post court and out of court disposal to audit risk of Harm and Safety and wellbeing. - SAME AS	Service Manager Evidence Based Hub and YOT	Feb-21	See 5.1.	DUPLICATE ACTION
21.2	Monthly Case audits to be undertaken and findings collated and presented to YOT management board quarterly - SAME AS 5.2 AND 13.2 BUT	Service Manager Evidence Based Hub and YOT	Mar-21	See 5.2.	DUPLICATE ACTION
21.3	Themed multi agency Audit to be completed bi-annually to QA partnership working arrangements. - SAME AS 5.3 AND 13.3 BUT	CYPS PQ Team and YOT Management Board	Mar-22	See 5.3.	DUPLICATE ACTION

Acronyms	
YOT	Youth Offending Team
LAC	Looked After Children
CYPS	Children & Young People's Service
SALT	Speech & Language Therapy
MH	Mental Health
PH	Physical Health
CAMHS	Child & Adolescent Mental Health Service
0-19	Health Service
ESF	European Social Fund
QA	Quality Assurance
MA	Multi-Agency
YJSIP	Youth Justice Sector Improvement Partnership
Asset Plus	Youth Justice Approved Assessment Tool
SEND	Special Educational Needs & Disabilities
BAME	Black, Asian and Minority Ethnicity
ETE	Education, Training & Employment
ICON	Public Health message with the ultimate purpose to reduce Shaken Baby Syndrome.
	*I – Infant crying is normal
	*C – Comforting methods can help
	*O – It's Ok to walk away
	*N – Never, ever shake a baby
ILSC	Improving Lives Select Commission
NEET	Not in Education, Employment or Training
EH	Early Help
CCE	Child Criminal Exploitation
TAF	Team Around Family
SENDIASS	Special Educational Needs & Disabilities Information Advice & Support Service
TRFT	The Rotherham Foundation Trust
YMARAC	Youth Multi Agency Risk Assessment Conference
SOS	Signs of Safety
TIP	Trauma Informed Practice
TOR	Terms of Reference
PSR	Pre-Sentence Report
SYP	South Yorkshire Police
P&Q	Performance & Quality

BRIEFING	TO:	Improving Lives Select Commission
	DATE:	21 September 2021
	LEAD OFFICER	Rebecca Wall Rebecca.Wall@rotherham.gov.uk Lindsey Knight lindsey.knight@rotherham.gov.uk
	TITLE:	One Adoption South Yorkshire – Impact Report

1. Background	
1.1	From January 2021 Rotherham Metropolitan Borough Council’s Adoption team joined our three neighbouring authorities to form One Adoption South Yorkshire, which is a regional adoption agency. Whilst the journey to become a regional adoption agency had been developing over the previous years, a huge amount of work took place in 2020 to finalise this plan and set a date to officially merge. One Adoption South Yorkshire went live on 1 January 2021 and the previous RMBC Adoption Agency ceased. This report highlights the key areas of work undertaken and provide an overview of the impact over first six months of operations.
1.2	One Adoption South Yorkshire is a ‘partnership’ model Regional Adoption Agency. The main difference with the partnership model to other models is that other than the ‘Hub’ staff, practitioners remain employed by their original Local Authority. This allows staff to retain their terms and conditions, and for each authority to gain the benefits and efficiencies of pooled resources in order to maximize outcomes for children and adopters. Nationwide there are now 31 Regional Adoption Agencies in England rather than the 180 original adoption agencies and only five or six local authorities remain unaligned, all of these authorities have plans to join a Regional Adoption Agency in the not-too-distant future.
1.3	For One Adoption South Yorkshire Doncaster Children’s Services Trust (DCST) is the host agency. There is a very small ‘Hub’ team comprising the Head of Service, a full-time Business Support Officer and a planned, half-time Data and Performance Analyst. The Business Support post has just been appointed to and the Performance Analyst post is expected to be filled by August 21. As host agency DCST is responsible for employing the Hub staff and supporting the management of those aspects of the budget which are held centrally.
1.4	Each local authority has also made a ‘contribution in kind’ for support services such as Human Resources, Finance, Communications, Business Intelligence and Commissioning.
1.5	At National level the Regional Adoption Agencies are well supported with regular leadership meetings and developmental opportunities for practitioners and adopters.

2. Key Issues	
2.1	Below is an overview of the main targets linked to One Adoption South Yorkshire for the first 12 months.

2.2	<p>Recruitment of Adopters</p> <p>One of the key targets within One Adoption South Yorkshire is to recruit 92 adopters within a 12-month period. Data has been gathered to offer a comparison over the previous years across each of the 4 local authorities. The number of adopters approved in a 12-month period was 94, so it is likely that this key target will be met.</p>
2.3	<p>Progress in the first 6 months</p> <p>Since January 2021 current data shows that across the Regional Adoption Agency 40 adopters have been approved within the first 6 months; 13 of those approvals had been completed by RMBC.</p>
2.4	<p>Number of children placed for adoption</p> <p>Previous data has also suggested that across South Yorkshire, there is an expectation that 154 children would be placed for adoption within a 12-month period. When compared to the data from the previous year only 116 children were placed for adoption.</p>
2.5	<p>Progress in the first 6 months</p> <p>Since January 2021 78 children have been placed for adoption across One Adoption South Yorkshire, which would indicate that if things continue along this trajectory, we are likely to meet the 12-month target.</p>
2.6	<p>Reduction on inter-agency placements</p> <p>A further key area for One Adoption South Yorkshire is the number of children placed within South Yorkshire. The overall aim is to try and keep children local and be less reliant on inter-agency placements which come at a cost. There are several positive factors to placing children within our in-house adopters, the main reason being that as a Regional Adoption Agency we know our adopters and are therefore much more likely to find suitable matches between adopters and children. Since One Adoption South Yorkshire became live, a monthly matching meeting takes place that has already proven successful in enabling the early identification of potential links across the four authorities.</p>
2.7	<p>Progress in the first 6 months</p> <p>Whilst it is too early at this stage to be able to comment on the exact data related to the reduction of inter-agency placements and cost within across the whole One Adoption South Yorkshire, we can comment on the impact this has already had on Rotherham alone.</p>
2.8	<p>Looking at the Rotherham data from January to June 2020 seven interagency placements were made. If we compare this to January to June 2021 only three interagency placements have been made so far.</p>
2.9	<p>In total, in 2020, 16 interagency placements were purchased by RMBC, so it is positive to see that within the first 6 months of Rotherham joining the Regional Adoption Agency there have only been three of this type of placement, and while this number may increase, the trajectory to be below 2020 numbers is positive.</p>
2.10	<p>Improving post adoption support</p> <p>A key area of the work undertaken within One Adoption South Yorkshire is the offer of support post adoption. This has been an area of focus during the first 6 months as it was clear from the outset that each authority had a different resource. Within</p>

2.11

Rotherham, there was one post adoption support worker who would provide support related to applications for therapy via the Adoption Support Fund, alongside practical support/advice to carers who may have been experiencing some challenges. Rotherham were aware that compared to the neighbouring authorities, this was a much smaller resource as we had a different approach.

Progress in the first 6 months

Over the past 6 months Lindsey Knight, Service Manager for Rotherham and One Adoption South Yorkshire has worked closely with team managers and the head of service for the Regional Adoption Agency to look at ways in which Rotherham's offer could be increased while using the existing staffing establishment costs. As a result, two posts with a specific focus on Post adoption support have been developed:

- It was agreed that following one member of staff retiring, this post would change and create a part time post specifically for post adoption support.
- In addition to this, a new letter-box coordinator has been appointed full time and their role has been redefined to include post adoption support.

2.12

One Adoption South Yorkshire is still currently developing the way the four services come together to offer a more uniformed approach to post adoption support. The aim is to ensure that the service maximise the positive impact and outcomes linked to adoption and that One Adoption South Yorkshire becomes more attractive to potential adopters as we build a reputation for a focus on post adoption support. The impact of this on outcomes will be clearer over the next 6 to 12 months.

3. Finance

3.1

As outlined in Section 1, One Adoption South Yorkshire now operates on a pooled budget basis following its formation on 1 January 2021. Following its implementation some elements are now managed centrally, such as contracts which have been novated and aggregated under One Adoption South Yorkshire, Interagency Placements and the Adoption Support Fund.

3.2

The financial position as at the end of July is as follows:

ONE ADOPTION - Financial forecast for 2021/22 as at July 2021

	2021/22 Adoption Projection - July 2021					
	Rotherham	Barnsley	Doncaster	Sheffield	Central Costs	TOTAL
ONE ADOPTION - Financial forecast at July 2021	£	£	£	£	£	£
Total Budget	772,444	571,203	813,750	1,162,681	1,644,094	4,964,172
TOTAL - projection July 2021	771,082	564,278	816,567	1,182,958	1,410,865	4,745,750
(Deficit (+)/Surplus (-))	- 1,362	- 6,925	2,817	20,277	- 233,229	- 218,422

Breakdown of Central Costs

	Budget	Projection	Variance
Central Costs	£	£	£
Adoption Service	110,000	111,517	1,517
Contracts & Marketing	214,003	214,003	0
Interagency	1,320,091	1,085,345	- 234,746
Subtotal Central Cost Service (Deficit (+)/Surplus (-))	1,644,094	1,410,865	- 233,229

3.3

The above position is based on the following adoption projections as of June

Projected Number of Children Placed through Adoption									
	<table> <tr> <th>Projection at June</th><th>No:</th></tr> <tr> <td>Inter Agency</td><td>50</td></tr> <tr> <td>In house recruitment</td><td>70</td></tr> <tr> <td>Total No: children placed</td><td>120</td></tr> </table>	Projection at June	No:	Inter Agency	50	In house recruitment	70	Total No: children placed	120
Projection at June	No:								
Inter Agency	50								
In house recruitment	70								
Total No: children placed	120								
Sold Placements	10								

4. Key Actions and Relevant Timelines

- 4.1 Recruiting a more diverse range of adopters to meet the specific needs of many of the children we are family-finding for. There are multi-ethnic and multi-cultural communities in South Yorkshire and as a Regional Adoption Agency we need to be promoting ourselves, making ourselves more approachable if that is the issue and finding the right families for children
- 4.2 Post Adoption Support – the quality of post adoption support is key to adopters having confidence to adopt with One Adoption South Yorkshire in the first place and key to keeping families together. Now each area team has its own approach to settling in grants, allowances, training and initial support. One Adoption South Yorkshire plan to come together with a consistent offer right across the Regional Adoption Agency.
- 4.3 Support for birth parents and more direct approaches to post adoption contact. At the moment most arrangements for post adoption contact are via the letter-box scheme but with the advent of social networking and the increased use of Early Permanence Placements where adopters have more contact with birth parents we need to be considering and refining our approach.

5. Recommendations

- 5.1 That the Improving Lives Select Commission notes the impact of One Adoption South Yorkshire since it became a live regional adoption agency in January 2021.

<h1>BRIEFING</h1>	TO:	Improving Lives Select Commission
	DATE:	21 September 2021
	LEAD OFFICER:	David McWilliams Assistant Director, Early Help & Business Support CYPS Tel: 01709 254160
	TITLE:	Holiday Activities & Food Programme (HAF) Easter and Summer 2021 update
1. Background		
1.1	Purpose of the DfE Holiday Activities Fund Grant	
	The purpose of the grant is for local authorities to make free places at holiday clubs available in the Easter, Summer, and Christmas school holidays in 2021. This will be made available to children in the local authority area who are eligible for and receive benefits-related free school meals.	
1.2	Confirmed Grant allocation: 8 February 2021	
	2020/21 - £120,740 2021/22 - £1,079,930	
1.3	Programme Structure: (Expectations)	
	Free places at Holiday Clubs for children who are eligible for Free School Meals	
	<ul style="list-style-type: none"> • 1 week at Easter 2021 • 4 weeks at Summer 2021 • 1 week at Christmas 2021 • Each week = 4 days • Each day = 4 hours 	
1.4	Minimum Standards:	
	The providers of HAF are required to meet DfE programme standards (set out in published guidance) and need to meet the following core aims and objectives:	
	<ul style="list-style-type: none"> • Healthy meals: holiday clubs must provide at least one healthy meal a day and must meet the School Food Standards throughout the day. • Enriching activities: holiday clubs must provide fun and enriching activities 	

	<p>that provide children with opportunities to develop or consolidate skills or knowledge, to consolidate existing skills and knowledge. Clubs must also provide physical activities which meet the Physical Activity Guidelines daily.</p> <ul style="list-style-type: none"> • Nutritional education: holiday clubs must improve children's knowledge and awareness of healthy eating and offer advice and training to parents on how to source, prepare and cook nutritious and low-cost food. • Signposting and referrals: clubs must be able to provide information, signposting or referrals to other services and support that would benefit the children who attend their provision and their families. • Policies and procedures: clubs must be able to demonstrate and explain their safeguarding arrangements and have relevant and appropriate policies and procedures in place in relation to safeguarding, health and safety, insurance, accessibility and inclusiveness. Where appropriate, clubs must also be compliant with the Ofsted requirements for working with children.
1.5	<p>Aims and Objectives:</p> <ul style="list-style-type: none"> • It is optional for eligible children to attend • Provision should be available to all eligible children • DfE do not expect all eligible children to participate • There is flexibility in the model that the 4 days for Easter could be 2 days each week, or that an equivalent number of hours at Summer could be spread over a longer period.
1.6	<p>Funding:</p> <p>We have recruited a Band E Business Support and a Band I Outreach and Engagement Senior Practitioner to support the planning, co-ordination, and delivery of the programme.</p> <p>This is well within the 10% limit allowed for coordination and management.</p> <p>90% of the fund must be spent on holiday club places for FSM children.</p> <p>Funding can be used to support a comprehensive, inclusive, and accessible offer. e.g. setting up new provision where needed, paying for additional staff to expand existing provision or to meet additional needs.</p> <p>Funding can also be used to support quality improvement, for example, money to bring in activity providers such as sports coaches or money to establish partnerships with catering organisations.</p> <p>Capital expenditure is allowed but should be limited to 2% of overall programme expenditure.</p> <p>Capital expenditure is classed as:</p> <ol style="list-style-type: none"> Individual assets worth over £2,500 Grouped assets, that is assets of a similar nature that are purchased at the same time, which cost £2,500 or more overall Bulked assets, for example a bulk purchase of equipment where the value of the individual item is below the set value, which cost £2,500 or more overall.

2	Key Issues
2.1	<p>Impact of COVID 19:</p> <p>The Department of Education acknowledges the impact of Covid on the delivery of the HAF programme in 2021. In some cases, face-to-face delivery of holiday clubs was not possible and remote delivery of the programme may, in some circumstances, was more practical.</p>
2.2	If the Council cannot hold face-to-face holiday clubs because of COVID-19, the Authority can operate flexibly to ensure that eligible children still receive support.
2.3	Covid restrictions meant the Easter programme had to be delivered remotely via an activity and food box for eligible families. This was produced with support from the school meals service and included a mixture of fresh produce and ambient foods needed to cook 5 healthy school meal standard meals. The box also included activities and supporting on-line materials with specific age focus and encompassing, physical activity, nutrition (on-line cookery lessons) and arts, crafts and culture content.
2.4	During Easter we also collaborated with the organisation 64million artists, who are supporting the council with the 2025 Young People's Capital of Culture initiative.
3. Key Actions and Timelines	
3.1	<p>Other vulnerable children:</p> <p>If the authority can demonstrate it is offering the programme comprehensively across the geographical area and meeting demand from eligible FSM children, then up to 15% of funding can be used to provide places for other vulnerable children e.g. LAC, EHCP. (We must seek written approval from DfE to do this).</p> <p>RMBC gained permission to include the following vulnerable cohorts:</p> <ul style="list-style-type: none"> • Looked After Children • Asylum Seekers • Electively Home Educated
3.2	<p>Publicity / Promotion:</p> <p>CYPS Communications have produced a HAF Communications Strategy. All publicity must include the DfE logo.</p>
3.3	All schools and voluntary and community sector partners have received regular briefings on the programme.
3.4	<p>Governance:</p> <p>The Assistant Director, Early Help, Family Engagement & Business Support Chairs a Council Executive Group. (Every three weeks) and the Early Help Outreach & Engagement Coordinator (North) chairs a multi-agency partnership steering group. (Every two weeks) to ensure compliance with national reporting requirements.</p>
3.5	Reporting and Payments timeline:

	<table><tr><th>Report Date</th><th>Payment Date</th><th>Progress</th></tr><tr><td>19 February 2021 Deadline for planning for Easter submission</td><td>March 2021 – the full 20/21 allocation (£120,740)</td><td>Completed ahead of schedule</td></tr><tr><td>14 May 2021 – reporting on Easter and Planning for Summer</td><td>June 2021 – up to 50% of the 2021/22 allocation (£539,965)</td><td>Completed ahead of schedule</td></tr><tr><td>15 October 2021 – reporting on Summer and planning for Christmas</td><td>November 2021 – up to 30% of 2021/22 allocation (£323,979)</td><td>On Track</td></tr><tr><td>29 January 2022 – reporting on Christmas, plus final whole project report and certificate of expenditure</td><td>February 2022 – up to 20% of the 2021/22 allocation (£215,986)</td><td>Not Yet Started</td></tr></table>	Report Date	Payment Date	Progress	19 February 2021 Deadline for planning for Easter submission	March 2021 – the full 20/21 allocation (£120,740)	Completed ahead of schedule	14 May 2021 – reporting on Easter and Planning for Summer	June 2021 – up to 50% of the 2021/22 allocation (£539,965)	Completed ahead of schedule	15 October 2021 – reporting on Summer and planning for Christmas	November 2021 – up to 30% of 2021/22 allocation (£323,979)	On Track	29 January 2022 – reporting on Christmas, plus final whole project report and certificate of expenditure	February 2022 – up to 20% of the 2021/22 allocation (£215,986)	Not Yet Started
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3.6	<p>Finance:</p> <ul style="list-style-type: none">• We can spend up to the maximum amount of the allocated grant but must not overspend.• The payments will take account of expenditure already made or committed, along with proposed future activity, as indicated in the reports.• If the Authority has not spent and does not plan to spend its maximum allocation, the Department will reduce the overall payment to the Authority to reflect the actual expenditure• The Authority’s nominated responsible officer must confirm at the end of each financial year that the funding has been properly expended. <p>There is no target % of eligible children expected to attend. At the DfE network meeting held on 10 February 2021 it was communicated that the DfE does not anticipate ‘clawback.’</p>															
3.7	The Spend for the Easter programme was £51,000 excluding staffing and management costs.															
3.8	The expected spend for summer is approximately £450,000 excluding staffing and management costs.															
4	The Easter Programme															
4.1	The Council’s programme ran very effectively, despite the tight timescales and Covid restrictions in place, we managed to engage over 2,600 families.															
4.2	<ul style="list-style-type: none">• Number of packs delivered: 2621• Number in specialist education provision: 156• Number Elective Home Education: 76• Number of Volunteers: 28															

	<ul style="list-style-type: none"> • Number of Early Help/EHE/Vol Co Staff: 42 • Number of School Meals Staff: 49
4.3	As part of our approach to be inclusive, and ensure the opportunity was accessible for hard-to-reach families we developed effective communications through our Voluntary and Community Sector (VCS partners) and Schools.
4.4	Our packs, recipes and activities were designed to be flexible and inclusive, so children and young people of all ages and abilities could join in and enjoy the project.
4.5	156 children and young people who access a specialist educational setting were part of our Easter programme.
4.6	<p>Our online offer was delivered through the Early Help Facebook pages, this was specifically targeted to our Free School Meals and Elective Home Educated cohorts, but also to our families on Early Help and Social Care caseloads. The HAF online programme formed the basis of our universal Early Help Outreach offer to all children, young people, and families.</p> <p>From 27 March to 11 April 2021 there were 2 activities posted on-line each day. Activities were posted across the 3 Early Help Facebook pages.</p> <p>At (09/09/21) the total number of views of all HAF Activity posts was over 19,000. This is approximately 200 views per activity per day.</p>
4.7	The late announcement of the continuation of the Covid Winter Support Grant caused some confusion for families about whether the Food and Activity pack would replace the FSM vouchers they had received in previous holidays. However, Rotherham decided that this was a separate project and was focussed on health, nutrition, food education, physical and enriching activity, and would therefore be available in addition to the vouchers. This helped the project to run much more smoothly and support the children and families in a holistic way.
4.8	<p>The partnership working across the council was outstanding, with significant input from a variety of council departments including Business Support, Procurement, IT, Education, Early Help, Neighbourhoods, and the School Meals Service. All worked collaboratively and at speed to deliver the programme, and this has been carried forward into the Summer phase.</p> <p>Of particular note was the involvement of 28 'Rotherham Hero Volunteers' who played an invaluable role in supporting with the pack deliveries and were a positive addition to the team. The Volunteer Coordinators worked very closely with the Project Manager and this is something we developed further during the Summer delivery.</p>
4.9	<p><i>"Just a quick note to say thank you for the food boxes and activity packs delivered yesterday. So, kind to go out of your way to have them sent, two happy kids with the frisbee's and planning their lunches. Thank you"</i></p> <p><i>"Thank you for including the elective home educated children and families"</i></p> <p><i>"Just wanted to say thank you for the food and activity parcels, the girls are really happy. Thanks."</i></p> <p><i>"Thank you so much. Thank you very much for the activity packs too, the children have</i></p>

	<p><i>enjoyed them.”</i></p> <p><i>“Just wanted to say thank you! Can't wait for our lil ones to see their pack, it will make their day, really appreciate it and also just to comment and say how lovely the gentleman was that delivered around Dinnington this morning such a polite happy chap, so thank you for his hard work too delivering these especially on this hot day too, (...) so to all that's involved in these for the children of the community a big thank you once again”</i></p> <p><i>“Just wanted to say a big thank you. Everything in will be gladly used.”</i></p> <p><i>“My friend has just sent a picture of hers and it looks amazing. We are so, so grateful, in the 16yrs I've home-schooled we've never had anything like this before. Well done Rotherham Council!”</i></p> <p><i>“I've just had my healthy food parcel delivered & I just want to send a message to say thank you. I hugely, hugely appreciate your help & support & it definitely takes a little financial pressure off this holiday. You guys are doing amazing, thank you very much. Stay safe.”</i></p> <p><i>“Thank u for my food/activity box, I love it”</i></p>
5	The Summer Programme
5.1	<p>For the summer a wide variety of reputable providers were engaged to match the areas with greatest demand and to ensure provision was accessible to all FSM children. We worked with providers to expand provision into identified gaps ensuring good coverage and accessibility. We worked with 22 providers who ran 30 programmes.</p>
5.2	<p>In addition to the official HAF programme (as detailed at Appendix 1), we worked closely with the providers below to achieve an expanded, coordinated programme across the borough.</p> <ul style="list-style-type: none"> • Eastwood Village Primary School • Newman School (delivered by Nexus MAT) • Hilltop School (delivered by Nexus MAT) • Ferham Primary School • Herringthorpe Junior School • Wales High School • Canklow Woods Primary School • East Dene Primary school (Delivered by Hope Church) • Coleridge Primary School (Delivered by Hope Church) • Thurcroft Infant School (Delivered by Live and Learn Sports) • Badsley Moor Primary School • Dinnington Primary School • Whiston Worrygoose Primary School (Working with Crowden Outdoor Education Centre) • Catcliffe Primary School (Working with Crowden Outdoor Education Centre) <p>Rotherham Wah Hong Chinese Association ran a small programme for their members and Endeavour Adventurous Activities offered targeted support for eligible young people.</p>

5.3	<p>All eligible children were issued with a URN (Unique Reference Number) to share with the open access providers to confirm eligibility for a free place.</p> <p>Those pupils eligible for Free School Meals (FSM) were sent their URN via schools, whilst children who are Electively Home Educated (EHE) were written to directly and Looked After Children (LAC) and Asylum Seekers were given their URN via their appropriate workers.</p>
5.4	<p>Across the borough the HAF holiday clubs provided a variety of different opportunities for children and young people. These have included:</p> <ul style="list-style-type: none"> • Sports – indoor and outdoor • Arts and Crafts • Dance • Drama and Lion King Production • Pottery • Gardening and grow your own veg • Crown Green Bowling • Travelling Zoo • Adventurous Activities • Football • Swimming • Themed weeks e.g., David Walliams (Books brought to life), Olympics, Circus, Romans • Fashion Show • BMX biking
5.6	<p>We created approximately 1,200 free places per day of the programme for eligible children. Some providers provided affordable paid for places in addition to the HAF.</p>
5.7	<p>We worked in close partnership with the school meals service and the Rotherham Heroes to ensure all children attending a holiday club received a school meal standard meal. This included both hot and cold meals. School meals service were able to open kitchens in participating schools and cook their meals on site. They also offered a collection service for some of our external providers. These meals were collected daily by the Rotherham Heroes volunteers and delivered to the Holiday Club sites.</p> <p>30 volunteers supported the delivery of meals across the Summer.</p>
5.8	<p><u>Feedback</u></p> <p>Parents:</p> <p>‘I hope this kind of programme can continue to happen as it has helped us out no end.’ (Badsley Primary).</p> <p>‘It’s nice to see our children able to mix again.’ (United Multicultural Centre)</p> <p>‘My children haven’t stopped talking about the outdoor adventures.’ (Dinnington Primary)</p> <p>Children:</p>

	<p>‘During the school holidays I conquered one of my fears.’ (Individual was cared of heights, and completed a zip-wire) (Dinnington Primary).</p> <p>‘We would never have done this at home’ (Rotherham BMX)</p> <p>‘Shall we show you how to say hello in our own languages’ Said when meeting HAF coordinator. (United Multicultural Centre)</p> <p>‘It’s so nice to eat food I have grown myself’ (Herringthorpe Junior School)</p>
5.9	<p>Department for Education (DfE) Visit to Rotherham</p> <p>On 11 August 2021, Matthew Chappell, and Kemi Ogunsakin from the DfE visited the Rotherham HAF programme and were shown round the borough by David McWilliams, Amy Woodhead, and Laura Downing. They met 3 providers, spoke to children, volunteers, and staff, and had a school meal lunch. The DfE delegates were highly complementary of Rotherham’s programme and the wide variety of activities we had on offer.</p>
6	The Christmas Programme
6.1	<p>The small grants process is already live for the Christmas programme and 5 applications have been received to date.</p> <p>The final closing date for this is 22 October 2021. Plans are in place to support new providers to join the HAF delivery, as well our current successful providers.</p>
7. Recommendations	
7.1	That members of the Improving Lives Select Commission note and comment on the report.

Appendix 1: HAF Summer Programme

Appendix 2: HAF Activity Pack

ROTHERHAM HEALTHY HOLIDAYS

Be Healthy. Be Active. Be Happy

A HUGE RANGE OF HOLIDAY ACTIVITIES FOR CHILDREN THIS SUMMER

Rotherham Metropolitan Borough Council has partnered with a range of organisations across the borough to deliver activity programmes ranging from football and cycling to arts and first aid that will run throughout summer. Each session includes a meal.

To find out more or book a place for your child, contact the providers below.

Rotherham United Community Sports Trust – Football, sports and arts and crafts for ages 8-16

Disability Multi Sports Camp

26 July to 24 August T: 01709 827767

www.rucst.co.uk/disability-holiday-camp-summer-2021-10am-2pm/

Parkgate Astro Camp and Swimming

27 July to 20 August T: 01709 827767

www.rucst.co.uk/pgc-camp-summer-2021/

Maltby Summer Camp and Swimming

3 to 27 August T: 01709 827767

www.rucst.co.uk/maltby-leisure-centre-camp-summer-2021/

Wickersley Sport College Football Camp

26 July to 27 August T: 01709 827767

www.rucst.co.uk/summer-camp-wickersley-school-sports-college-holiday/

Pops Outdoor Adventure – Sports and games, arts and crafts and team challenges for ages 3-12

Pops Rawmarsh Camp

19 July to 13 August

www.popsoutdooradventure.co.uk/pops/holiday-club-info/rmbchafraw21/

Pops Wickersley Camp

19 July to 13 August

www.popsoutdooradventure.co.uk/pops/holiday-club-info/rmbchafwick21/

FREE places are available to families who are eligible for Free School Meals. Collect your unique reference number from school to access your free place. Contact providers for more information.



Department
for Education



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Rotherham
Metropolitan
Borough Council





Rotherham BMX – Cycling and football activities for ages 8-16

Winterhill School

27 July to 19 August

E: rotherhambmx@outlook.com

Direct Action Training – First Aid skills and health and wellbeing activities for ages 5-11

Dalton Parish Hall

27 July to 19 August

www.directactiontraining.com

Activate Holiday Club – Crafts, Sports and Free Play for ages 5-10

High Street Centre, Rawmarsh

26 July to 17 August

T: 01709 719478

Fun4U2 – Sports, crafts and gardening activities for ages 3-11

Wath Central Primary School

26 July to 19 August

T: 07884 072141

SJD Sports Coaching – Multi-sports camps for ages 5-16

Camps at Aston, Swinton and Treeton

26 July to 20 August

E: office-sjdsportscoaching@mail.com

Rotherham United Community Sports Trust – Health and nutrition activities for ages 5-16

United Multicultural Centre

26 July to 26 August

T: 01709 360036

Brampton Youth Club – Outdoor activities, sports and arts for ages 8-16

Cortonwood Comeback Centre

26 July to 19 August

T: 01226 759572

E: cortonwood.comeback@hotmail.co.uk

Rotherham United Holiday Club – Arts, crafts and more for ages 8-16

St Paul's Church, Rotherham

26 July to 19 August

T: 01709 827767

E: community@rotherhamunited.net

FREE places are available to families who are eligible for Free School Meals. Collect your unique reference number from school to access your free place. Contact providers for more information.

ROTHERHAM HEALTHY HOLIDAYS

Be Healthy. Be Active. Be Happy

ACTIVITY PACK



Department
for Education



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Metropolitan
Borough Council



KOI KITE: mini Koinobori

Koinobori, carp windsocks, streamers or banners, decorate the landscape of Japan from April through early May, in honor of the Children's Day (originally the Boys' festival) on May 5.

In Japanese culture, the carp symbolizes courage and strength because of its ability to swim up a waterfall.

The Boys' Festival was originally an event, expressing hope that each boy in the family will grow up healthy and strong like wild carps.

During this festival, people set up a warrior doll or a yoroi armor set in the house, and Koinobori, large carp-shaped windsocks, outside the house.

<https://koinobori-japan.jp/>

<https://www.youtube.com/watch?v=YNcCvGBRdLw>

DIY Fish windsock decoration

Need:

1 A3 piece of card

scissors

oil pastels

water colour

paint brush/sponge

streamers

double sided tape / glue and pegs

hole punch

string



Take the card and along long side cut scallop shapes

Take light coloured oil pastels and draw designs

Make the water colourblock wet and use a brush or small sponge to wash over the oil pastel

Leave to dry

Take 8 streamers about 2ft in length and glue on the underside/inside of the scalloped edge

Leave to dry

Make 4 holes 3 cm from the edge, on the top short edge for the string.

Glue or use double sided tape along the short edge and roll the card into a tube. If using glue peg the ends to keep secure.

Thread string through the 4 holes to make a handle/hanging loop.

FINISH.

Go on a listening walk



What do I need?

- You just need somewhere to walk. You can go for a listening walk anywhere. Familiar places are often good to start with, Somewhere you can listen and hear things you haven't noticed before.



What do I do?

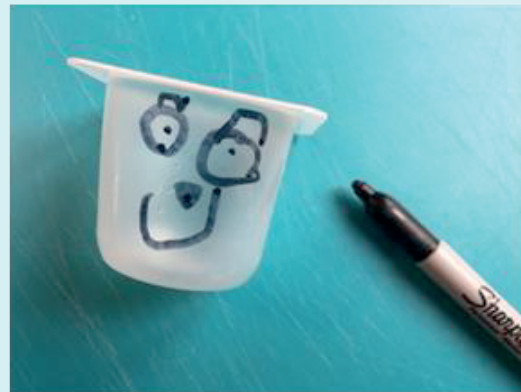
- Go somewhere you would like to walk. This can be nearby. Somewhere with natural sounds like leaves rustling or birds singing
- Talk about how to listen very carefully while you're on your walk. Think about the sounds you might hear on your walk
- Stop often, and in different places. Close your eyes. Think about the sounds you can hear
- Notice sounds, both near and far away. Talk about how loud the sounds are. Talk about what's making the sounds. Are they made by people or machines, or are they natural noises like wind or birds?



Make your own Cress head

You will need:

- Empty yoghurt pot
- Felt tip pens/ paints
- Cotton wool
- Cress seeds
- Water
- Kitchen roll



What do I do?

- To start you will need to take the label off the yogurt pot and give it a wash to remove any left over yoghurt etc and then dry it off
- Next you can decorate your yogurt pot using felt tip pens or paint or anything you have available to do so—Let's see how creative you can get :)
- Once you have finished decorating your yogurt pot you will need to put some wet kitchen roll in the bottom of the pot and then on top of the kitchen roll you will need to put some damp cotton wool on top of that
- Now we need to put the cress seeds on top of the cotton wool and press them down gently—Try to spread them out evenly if possible
- Now the cress heads are ready to go on a window ledge in your home—They like lots of sunshine and warmth so try and find a good sunny spot somewhere—It usually takes around 7 days for the cress to grow so be sure to check in it and make sure you water it a little now and then



Frisbee Games

Steps

Pass the disc back and forth. For each successful catch, both players take one step back. Take one step in for missed catches.



Sticks

Insert two sticks of similar size into the ground approximately 10 steps apart. Each player stands behind one of the sticks. Take it in turns throw the disc at the stick.



5 points are awarded for each direct hit

1 point is scored for catches made from a missed throw – these must be behind the stick

Players must not put any part of their body in front of the stick to defend it.

This activity can be adapted to different ages so for the younger ones make the space smaller for them to hit the target and for the older ones make the space bigger so that it is harder to hit the target and to give them more of a challenge.

Frisbee Flip

Flip the disc in the air as you would a coin. As soon as it lands, the player whose side is facing up must run to a predetermined spot so this might be in the park somewhere or if in the garden just use an object so you know where to run to. The other player must try to catch them before they reach the spot or the object.



Frisbee bowling

Line up water bottles for bowling pins and try to knock them down with the frisbee.

Speed Catch

Complete as many passes as you can within a time limit. Use a stopwatch to time you, for 2 or 3 minutes and see how many catches you can make as a family. You get 2 points for 2 handed catches and 3 points for 1 handed catch. You get 5 bonus points for no drops!

If you get into the zone, have a go at some catches behind the back and under the legs – you get 5 points for these!

You can also do this activity on your own by throwing the frisbee into the air and counting how many times you can catch it without dropping it and try to beat your score each time.

Easy Healthy Pizza

Equipment

- ♥ Weighing scales
- ♥ Sieve
- ♥ Mixing bowl
- ♥ Baking tray
- ♥ Chopping board

Ingredients

- ♥ Oil
- ♥ 50g reduced fat cheese
- ♥ 1 tin of tomatoes or passata
- ♥ 100g self-raising flour
- ♥ 25g butter
- ♥ 60ml skimmed milk



To Make Your Pizza Base

- ♥ Sift the flour into a medium mixing bowl.
- ♥ Rub in the butter until the mixture resembles fine breadcrumbs.
- ♥ Gradually add the milk and mix together
- ♥ Bring together with fingers, add more flour depending on the consistency.

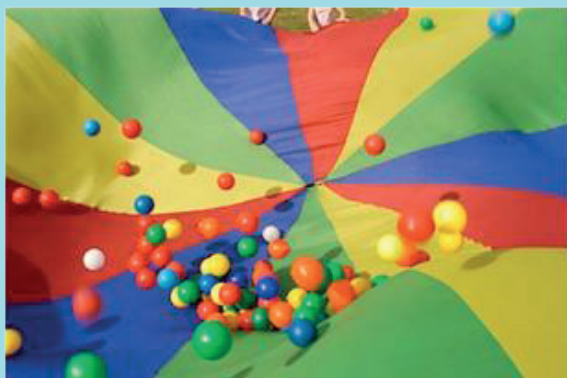
To Make Your Pizza

- ♥ Lightly grease the baking tray or tin.
- ♥ Preheat the oven to 220°C/200°C fan or gas mark 7.
- ♥ Press the dough into the baking tin or press or roll into an 18cm circle on a lightly floured surface. Alternatively, cut the dough in half and press out into 2 x 12cm rounds. Place the rounds onto the baking tray.
- ♥ Spoon on the sauce and spread almost to the edge of the dough.
- ♥ Sprinkle the cheese over the top.
- ♥ Add toppings of your choice.
- ♥ Place in the hot oven for 15-20 minutes and cook until the base is golden.

Parachute Games *(With a Bedsheet!)*

Please ensure all children are supervised when playing these games.

Popcorn



This can be a simple ball game with ball pit balls on the bedsheet, and the children try and pop them off the top. This can be done until all the balls have fallen off.

Alternatively to add some challenge the children can count the balls and then pop them off stopping whenever they are told and they can count how many are left or how many have fallen off. This can also be turned into adding and subtracting

Cat and Mouse

Children all sit on the floor holding a side of the bedsheet. One child is then picked to be the cat and one is picked to be the mouse. The Cat must sit on top of the bedsheet and close their eyes while everybody counts to 10. While everyone is counting the mouse must hide under the bedsheet and crawl around. After ten all the children need to shake the bedsheet to hide where the mouse is. The cat then opens his their eyes and has to crawl around and feel on top to find the mouse underneath.

Fruit Salad

Choose three fruits and then go around the children giving them the name of the fruit that they are going to be, try to keep the groups as equal in numbers as possible. The children stand shaking the parachute and listen for their fruit to be called out. When a fruit is called, the children have to raise the parachute while the children whose fruit has been called run underneath and swap places with someone of the same fruit. Fruit Salad can be called, so all the children swap places and the same time before the parachute falls to the floor. To simplify this game two children's names could be called for them to swap places.



Make your own Drum Kit!

You Will Need:

2 x kitchen utensils (spoons, spatula) for your drumsticks

1 x plastic bowl for your snare

Grab a cushion for your kickdrum

Frying pan and a saucepan to use as a cymbal & hi hat

Place the items upside down and arrange the items like this picture.



STEP ONE: Hold one utensil in each hand, your left hand is L and your right hand is R

STEP TWO: Remembering the letters for each part of the drum kit

The Kick Drum (Cushion) is **K**

The Snare (Bowl) is **S**

The Hi Hat (Saucepan) is H

The Cymbal (Frying Pan) is **C**

STEP 3: Play

Practice these beats:

With your Right hand (**R**) hit the cushion (**K**) 4 times,

	1	2	3	4
		RK	RK	RK RK

Now try adding a Left (L) on S whilst hitting RK at the same time,

1	2	3	4
RK	RK	RK	RK
	LS		LS

Playing my Drum Kit!

**Now try and
follow these
rhythms!**

1. 1 and 2 and 3 and 4 and
RC RC RC RC RC RC RC RC
LK LS LK LS

2. 1 and 2 and 3 and 4 and
RK LS RK RK LS

3. 1 and 2 and 3 and 4 and
RK RK LS RK RK LS

4. 1 and 2 and 3 and 4 and
LH LH LH LH LH LH LH LH
RK LS RK RK LS

5. 1 and 2 and 3 and 4 and
RK RC RK RC
LS LS LS LS

**Can you come up with a
rhythm of your own?**



Musical Shakers : 0-5s



Fill a plastic bottle with different items to create a discovery learning experience for your little one. Choose your items based on the sound they create when shaken, for being bright and captivating or for the way they move in liquid, perfect for developing a small persons senses.

What benefits does this have for my baby?

Allows them to explore items through their developing senses, many of the items they are interested in are too small for them to play with safely or can be overstimulating.

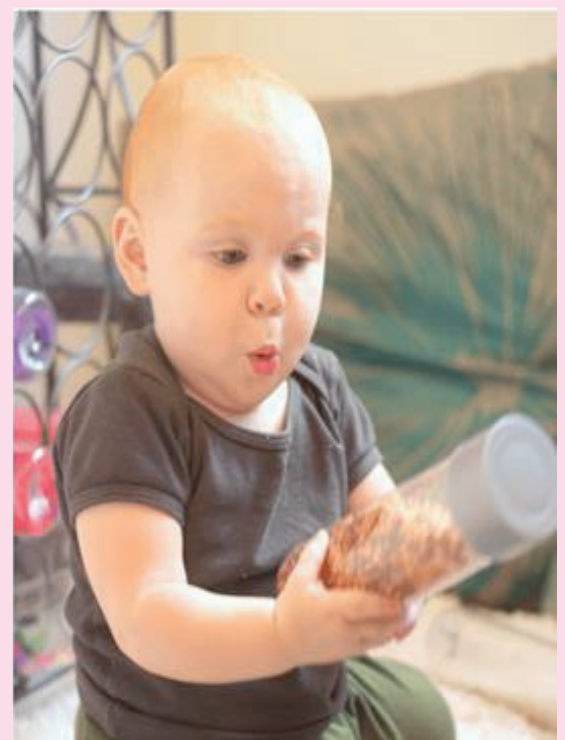
Research shows sensory play supports language development, cognitive growth, fine motor skills, problem solving skills, develops curiosity and discovery, creates a calming affect and builds the pathways in the brain.

How can I make one?

They are cheap to make, long lasting and can be adapted to create a stimulating, exciting experience for your little one.

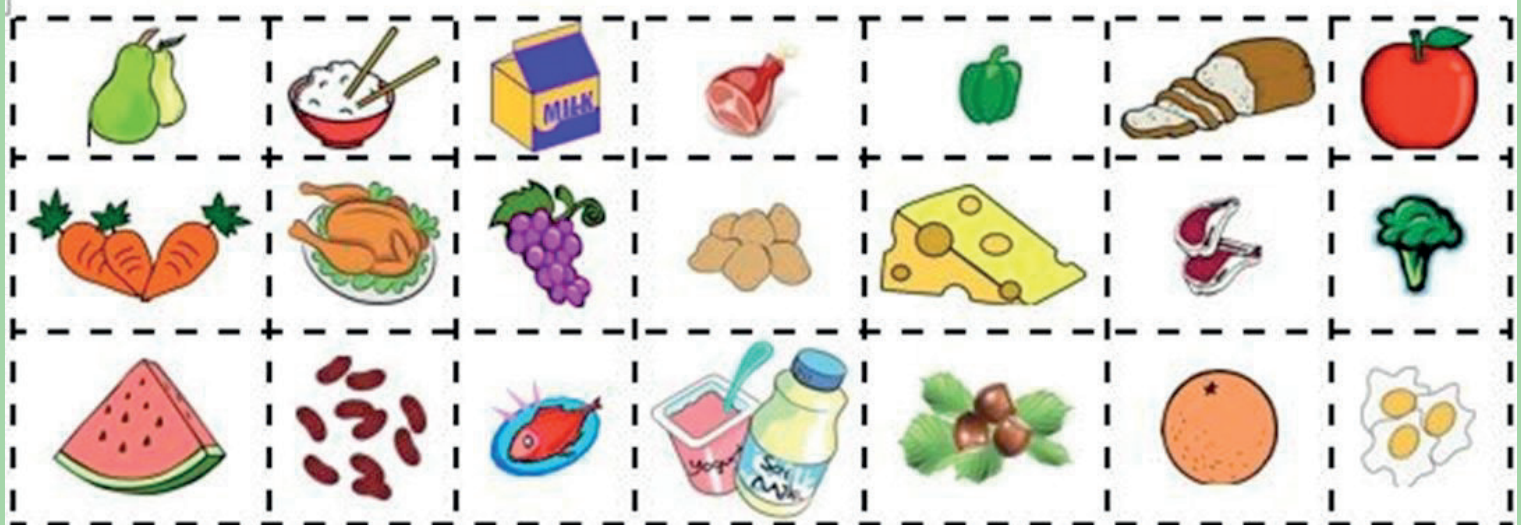
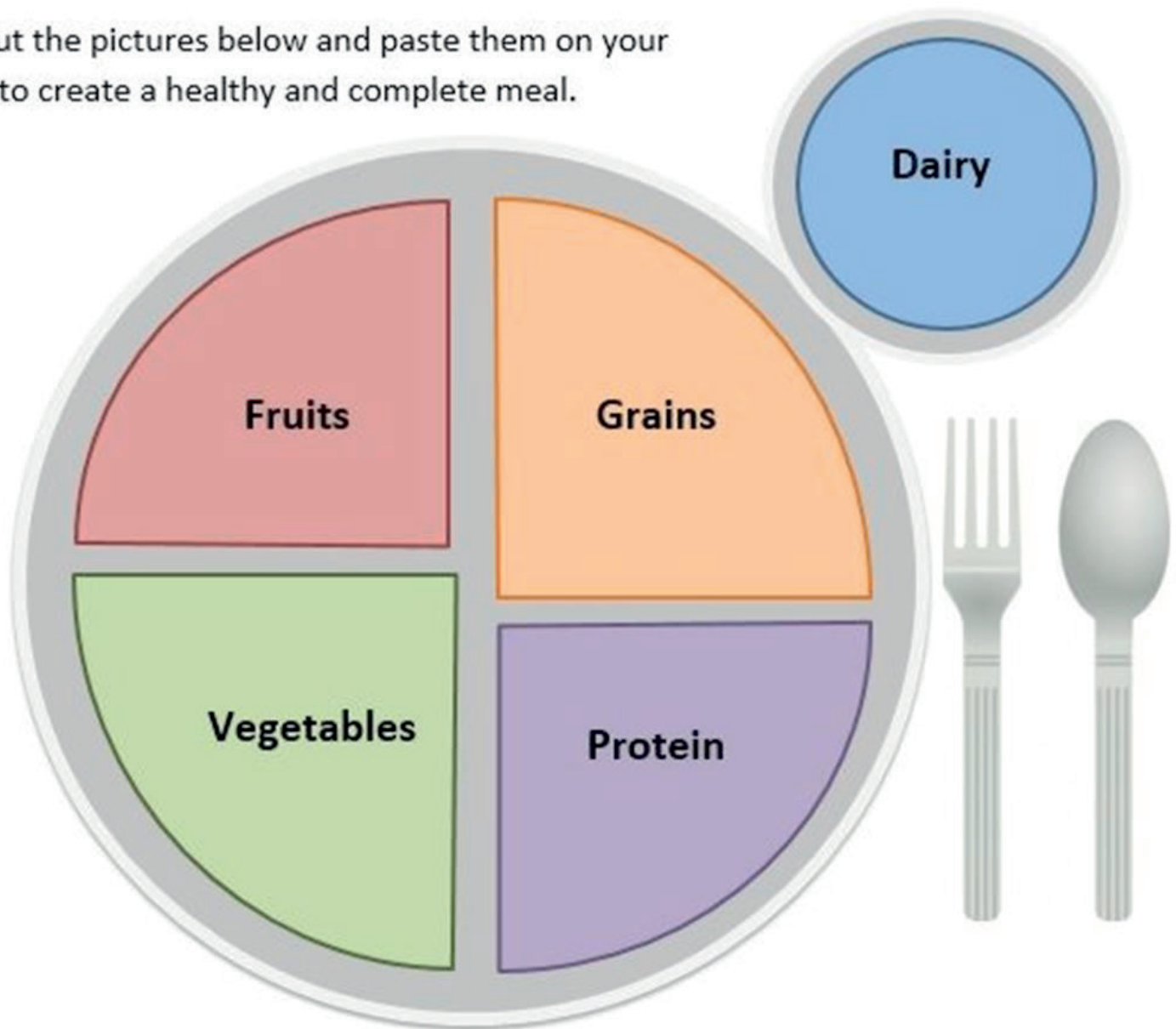
Grab a clear plastic bottle or milk carton (good for babies so they can hold the handle) and collect small items from around the house and outdoors that are too small for your infant to explore up close, but perfectly safe behind a clear window!

Some ideas of what you can fill them with: pine cones, pebbles, pom pom balls, beads, buttons, rice, a mix of glitter and water.



WHAT'S ON MY PLATE?

Cut out the pictures below and paste them on your plate to create a healthy and complete meal.



ANSWERS: FRUITS: Pear, Apple, Orange, Melon, Grapes
 VEGETABLES: Carrots, Potatoes, Broccoli
 GRAINS: Rice, Bread, DAIRY: Milk, Yoghurt/Milkshake, Cheese
 PROTEIN: Chicken, Kidney beans, Fish, Meat, Nuts, Eggs

Make your own Skittles



You will need:

- Plastic drinks bottles
- Play sand or other weighty material
- Kitchen funnel (or make one with a cone of paper)
- PVA (white glue)
- Paint and paintbrushes
- Ball to play



What do I do?

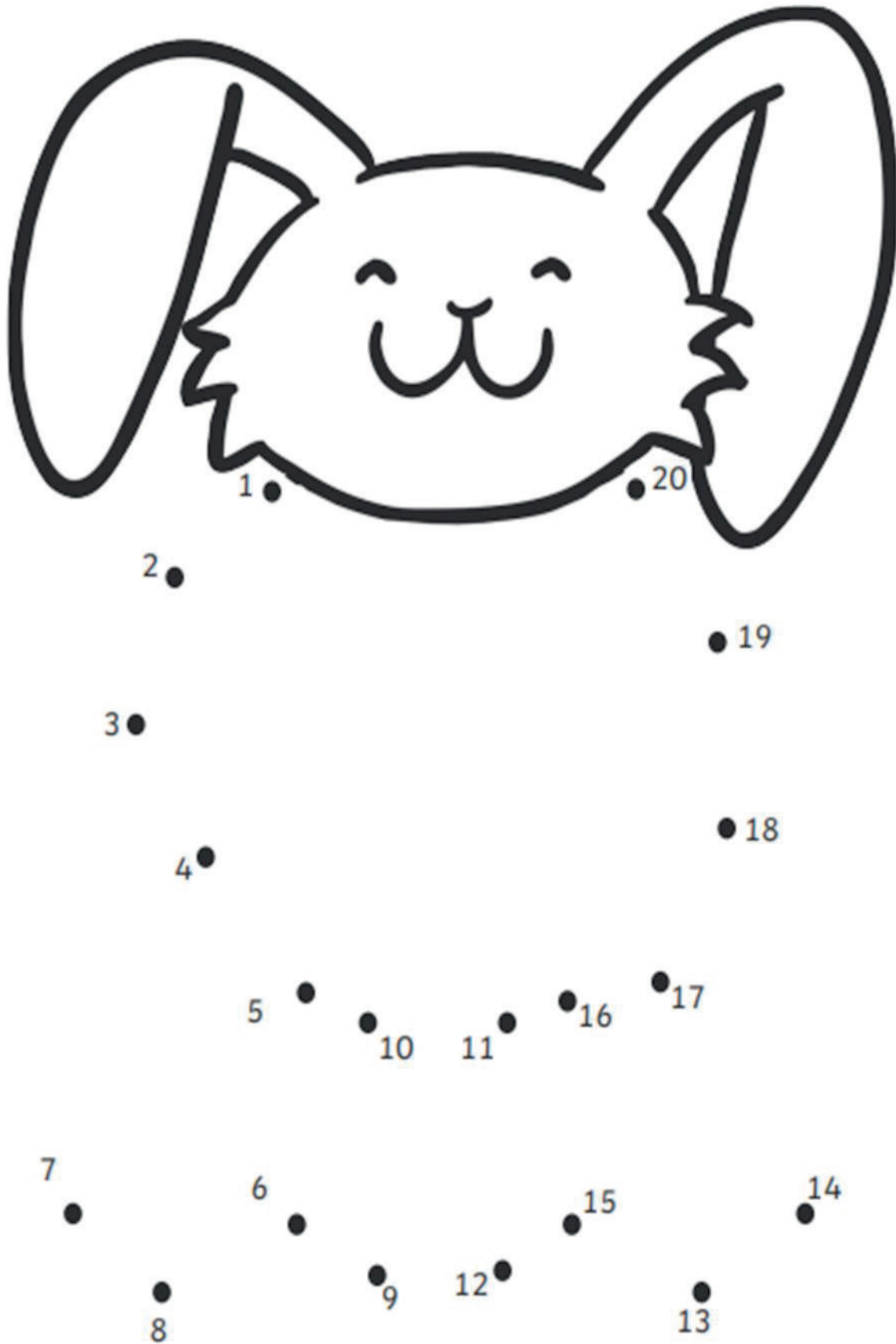
- Gather your plastic drinks, these ideally need to be the same size and shape but not to worry if not
- Using a funnel, fill each bottle about one third full of sand, earth (dirt) or other weighty material
- Now paint around the top of the bottle with the glue and screw the lids on tightly.
- Paint your skittles or decorate them, try adding numbers if you wish

Now line them up, grab your ball and have fun!



Dot to Dot

Join the dots to reveal the full picture!



Stop and Go Game

What will I need?

- Scissors
- Glue
- Lolli pop sticks
- Stop and Go sign and card



What do I do?

- Firstly cut out the Stop and Go signs and stick onto some card
- Stick you lollipop stick onto the card and allow to dry
- Once dried you are ready to begin paying the game

This game is a good way for your child to learn how to follow instructions, listen and have fun. You can play this game in lots of ways indoors and outdoors

Ask them to Stop! Holding up the stop sign.

Ask them to Go! Holding up the stop sign.

You could do this to music, they can Go when the music starts and stand still when the music stops.

Nature scavenger hunt

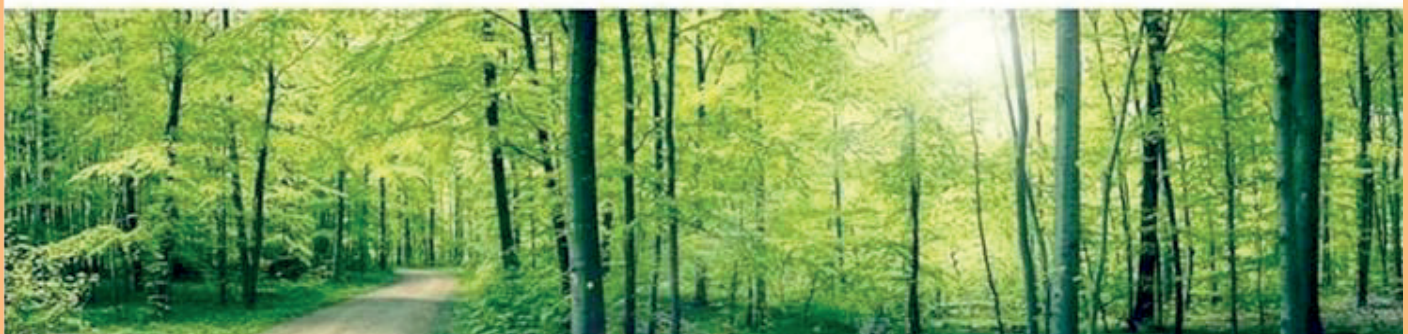
Can you find items from the list below... maybe you could set a time limit to find the items.

Don't forget to have fun searching :)

NATURE SCAVENGER HUNT

primary playground

- 🍃 Find 4 pine cones.
- 🍃 Find something that is yellow.
- 🍃 Find 2 tree stumps.
- 🍃 Find a feather.
- 🍃 Find a seed pod.
- 🍃 Find 4 smooth rocks.
- 🍃 Find a spider web with a spider on it.
- 🍃 Find 3 mushrooms.
- 🍃 Find a long stick.
- 🍃 Find 2 things that can fly.
- 🍃 Find 3 different sized green leaves.
- 🍃 Find a dandelion weed. Blow a wish.



AFRICAN MASK

African masks are used in rituals and ceremonies. Usually, the mask is worn by a dancer or participant in the process rather than a spectator. Some masks are worn by men, while others by women. Some forms are worn by both genders. In general, masks tend to represent spirits or beings important to the ritual in which the mask is used. The wearer of the mask is often believed to be able to communicate to the being symbolized by it, or to be possessed by who or what the mask represents.



To African cultures, masks aren't playthings or decorations. They might serve an important role in rituals or ceremonies to ensure a good harvest, address tribal needs in time of peace or war, or convey spiritual presences in initiation rituals or burial ceremonies. Some masks represent the spirits of deceased ancestors. Other symbolize totem animals, creatures important to a certain family or group. In some cultures, like the Kuba culture of Zaire, masks represent specific figures in tribal mythology, like a king or a rival to the ruler.

wikipedia

<https://www.youtube.com/watch?v=C9mmrfGWllg>

DIY African Decorative mask For Wall Decor || Plastic Bottle mask || Craft from waste ||

NEED:

clean plastic pop bottle
scissors
glue
newspaper
marker pen
paint
modelling clay / card

draw rounded end on the bottle- elongated mask shape
cut out carefully.

Mix glue and water – equal parts

tear pieces of newspaper, soak in the glue mix and layer over the mask

do 3-5 layers

leave to dry

mark out eyes and mouth

carefully cut out.

Use the paper clay or layers of cardboard to glue on and build up the lips nose and eyes.

Leave to dry

paint all over in black acrylic

use the wrong end of the paint brush to spot paint decorations.

When dry display on the wall.

FINISH



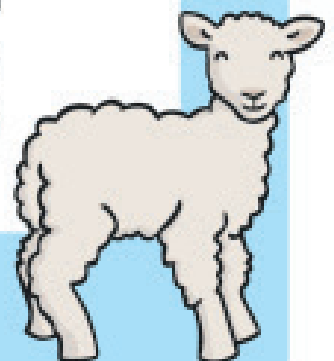
Easter

F	L	O	W	E	R	S	T	B	O	D	D
E	D	Y	I	C	S	U	S	E	J	O	E
C	T	A	B	R	E	A	D	T	C	N	F
C	H	E	F	E	A	S	T	E	R	K	H
B	E	O	A	F	N	A	T	K	S	E	U
U	T	O	C	D	O	E	Q	S	A	Y	J
N	S	C	B	O	C	D	K	A	N	N	N
N	E	B	M	A	L	H	I	B	G	M	S
Y	I	I	R	E	M	A	I	L	E	P	C
A	R	X	R	O	D	U	T	C	L	N	A
F	P	S	P	R	I	N	G	E	K	J	Q
L	R	A	I	R	P	G	E	L	M	O	P

CHOCOLATE
FLOWERS
EASTER
BASKET
JESUS

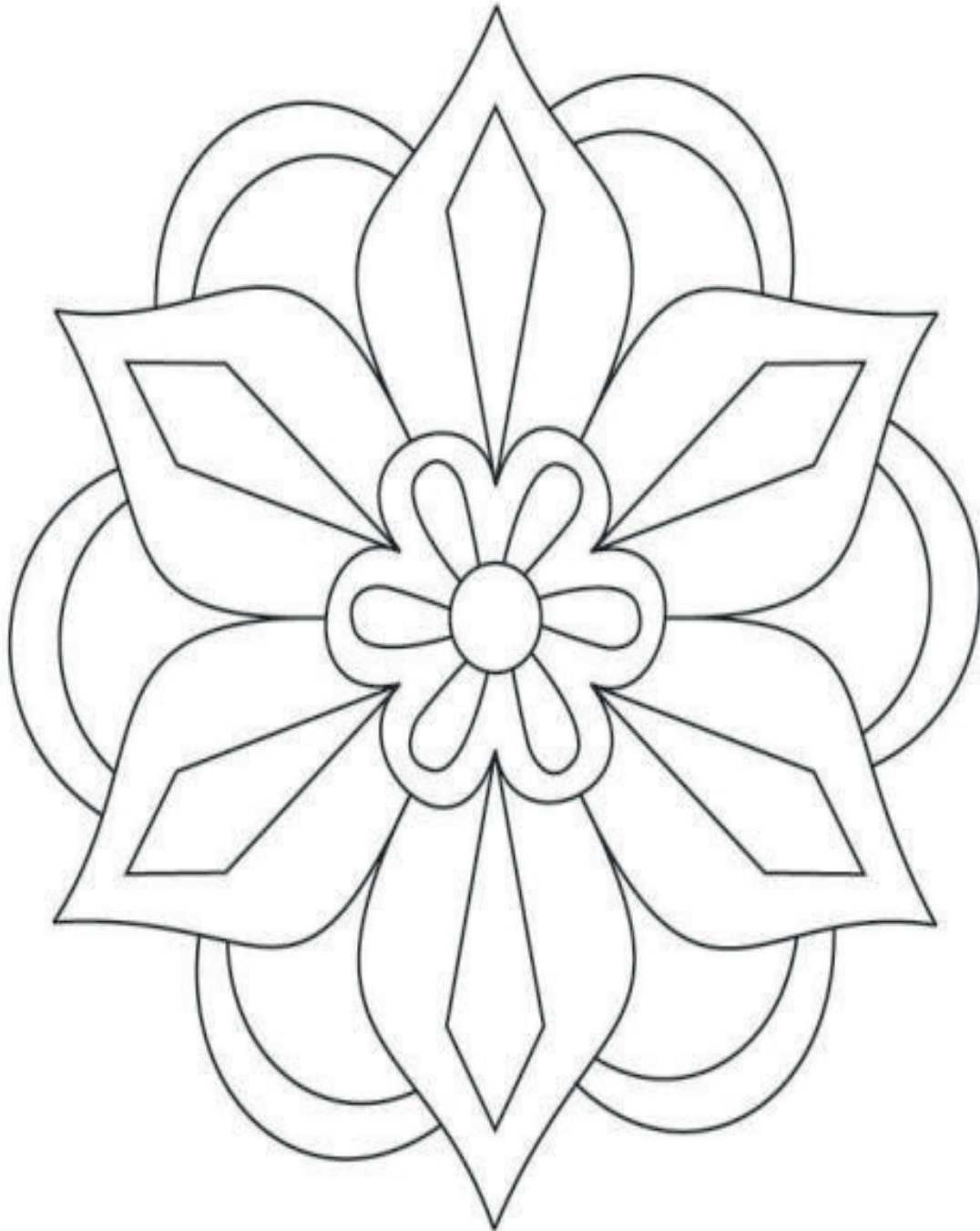
CHICK
BUNNY
DAFFODIL
SPRING
LAMB

ANGEL
DONKEY
PRIEST
BREAD





Rangoli with Flowers Colouring page.



Easy Easter Bunny with Flower Crown



What will you need:

- Paper plate
- White and pink card
- Coloured paper or tissue paper to make flowers
- Crayons or felts for drawing facial features
- Glue and scissors
- String to hang

How to make:

1. Get your paper plate
2. Cut out 2 ear shapes for the rabbit in white card, then a smaller ear shape in pink to make the inner ear.
3. Stick these together, pink on top of the white and then glue to the underneath of the paper plate.
4. Using your coloured paper cut out some flower shapes or just scrunch the paper into a flower shape, just as in the picture.
5. Stick these to the top, on the front of the plate between where you added the ears to make a crown shape.
6. Draw on two black eyes and a pink nose. You can also add some whiskers and a mouth too.
7. Add the string to the back and hang.

Scavenger Hunt

Can you find items from the list below... maybe you could set a time limit to find the items.

Don't forget to have fun searching :)

BACKYARD SCAVENGER HUNT

primary playground



-  Find 3 kinds of leaves..
-  Find something yellow.
-  Name a bug that is red.
-  Find 2 sticks.
-  Find something that smells good.
-  Name something you see in the sky.
-  Find something that is round.
-  Find something that grows that is green.
-  Find a bird.
-  Find 3 different colored rocks.
-  Find something purple.
-  Find a bug.





Activity

3



PHYSICAL ACTIVITY

Why is it important to get 60 active minutes every day?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Fitness and Nutrition Word Search

Use the words **underlined** and **bold** below for the word search above.

V	V	D	J	U	Y	Z	H	A	L	F	H	D	F	U
M	I	N	U	T	E	S	O	A	C	O	C	V	L	T
F	T	Y	L	P	H	Y	S	I	C	A	L	J	E	U
B	A	W	N	C	L	S	V	Q	Z	J	Y	Y	X	A
B	M	M	C	N	B	D	E	R	T	B	Z	O	I	V
P	I	J	A	H	M	G	G	R	I	I	B	O	B	Z
N	N	Z	L	S	T	R	E	N	G	T	H	B	I	X
U	F	R	O	W	K	O	T	N	Q	B	S	C	L	W
T	I	G	R	H	L	W	A	D	E	K	I	M	I	I
R	R	U	I	O	A	O	B	H	A	R	J	Y	T	N
I	J	S	E	L	P	Y	L	G	M	I	G	K	Y	J
E	U	Y	S	E	T	M	E	U	B	T	R	I	H	T
N	D	O	E	D	G	A	S	F	R	E	B	Y	Z	Y
T	G	L	W	H	H	G	Y	G	G	N	R	H	O	E
S	S	Q	U	O	V	S	N	Y	T	V	Q	H	N	K

Regular **physical** activity can produce long term health benefits.

Being physically active can help you **sleep** well at night.

Being active increases the amount of **calories** burned.

Balance and stretching activities enhance physical stability and **flexibility**.

Children and adolescents should do 60 **minutes** or more of physical activity each day.

Body weight exercises such as push-ups and squats are great examples of **strength** training.

Make **half** your plate fruits and vegetables.

Fruits are sources of many essential **nutrients**.

Vitamin C is important for growth and repair of all body tissues.

Vegetables are important sources of many nutrients, including dietary fiber, vitamin A and C.

Make at least half of your grains **whole** grains.

Most **dairy** group choices should be fat free or low fat.

Water helps **energize** muscles.

JASMINE FLOWER GARLAND

The National flower of Pakistan is Jasmine. It is Very Popular flower whose Meaning is often Associated with love and Romance. The jasmine flower also symbolizes beauty and sensuality. Its flamboyant white flowers and its paradisaical scent are ideal for the

Moon Gardens where lovers would spend time whispering soft words under the stars. Once cut, the National flower of Pakistan is Jasmine Embalms the house with its Fragrances relaxing and favorable to sleep.

<https://whatsanswer.com/national-flower-of-pakistan/>



<https://www.youtube.com/watch?v=WaKtjltWSaM>

How to make jasmin flowers with tissue paper|artificial jasmin buds|DIY|jasmin garland

Need:

white tissue paper (toilet roll/ kitchen roll etc.)
cotton wool (optional)
green paint
needle and thread

Cut tissue paper into small squares- approx 5cm (one toilet roll sheet into 4)
Place a small ball of cotton wool or more tissue inot the centre of one square
gentle twist the edges together
apply green paint to the pointy ends
leave to dry
thread together into a garland.
Use to decorate or wear.

FINISH

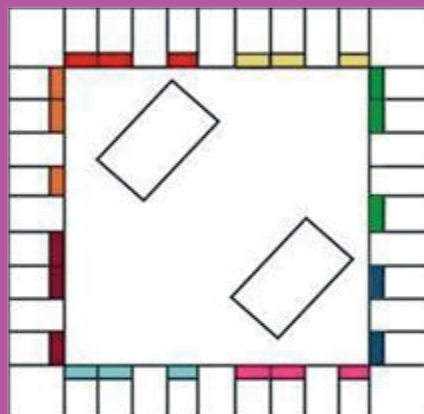


Make your own Board Game



What will I need?

- white card (you could use the old cereal boxes or packaging) to make your board
- Coloured pens, markers or pencils
- Stones, cars, charms, buttons, bottle tops (These will be the counters/players)
- place cards
- scissors
- glue
- Ruler



What do I do?

- To begin with you need to you will need your card or box, if your using a box you will need to open it up so its flat
- Next we will then need to use a ruler and pencil to dram out the lines and boxes (See pic above)
- Once you have drawn the boxes you can then colour them in different colours for different places on your board
- Next you need to think of a name for your game and then name the different areas on your board
- Next you will need to collect your players/ markers. These can be anything from car, animals people etc
- Once you have finished designing your board game and you have your players/ markers ready you can begin to play your game
- Have fun :)





HENNA

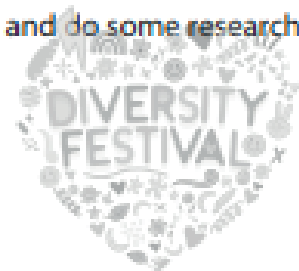
Otherwise known as mehndi, henna refers to the tradition of body painting with a paste made from the powdered, dried leaves of the henna plant, aka *Lawsonia inermis*. Typically done on the hands and feet.



"It's hard to pinpoint exactly where henna originated from since people in Africa, Egypt, the Middle East and India were using it over 5,000 years ago," says Assar, who is the chief executive at Neha Assar Henna Artistry.

Henna designs are often intricate and symbolic, originating from a single point, or bindu that represents "the Supreme Reality." Artists might paint a wide range of flowing designs emanating from that point, including geometric shapes, mandalas, animals, plants and much more.

"I think it's important for anyone that is receiving henna to be respectful and do some research on the traditions that are connected with the art," Haque
<https://people.howstuffworks.com/>



Please follow the Health and Safety Guidance before using this product.
<https://www.wikihow.com/Be-Safe-when-Using-Henna>

Henna is used for body art or hair dye. There are, however, some serious risks involved with using henna. The use of "black henna" should be avoided. You should never use henna on children, and you should report all side effects to a medical professional.

Side effects include, but are not limited to, red lesions that are raised and weeping, loss of pigmentation of the skin, blisters, increased sunlight sensitivity, redness, and permanent scarring.

Read product labels carefully. If you are purchasing henna to use at home on your skin or hair, make sure you examine each ingredient listed on the label. Avoid any color additives in henna dyes to be used on the skin, avoid the inclusion of p-phenylenediamine, or PPD.

Perform a patch test. Before using henna to dye your hair or create body art, make sure you conduct a patch test. Apply a very small amount of the henna to a tiny patch of skin or swath of hair. Wait at least fifteen minutes before removing. If you experience any adverse side effects, such as redness or irritation, you should not use henna on your skin or hair.

INSTRUCTIONS

<https://www.youtube.com/watch?v=QB9Q9ZWH-WI>

Remember Henna is a dye and may colour anything it comes into contact with.

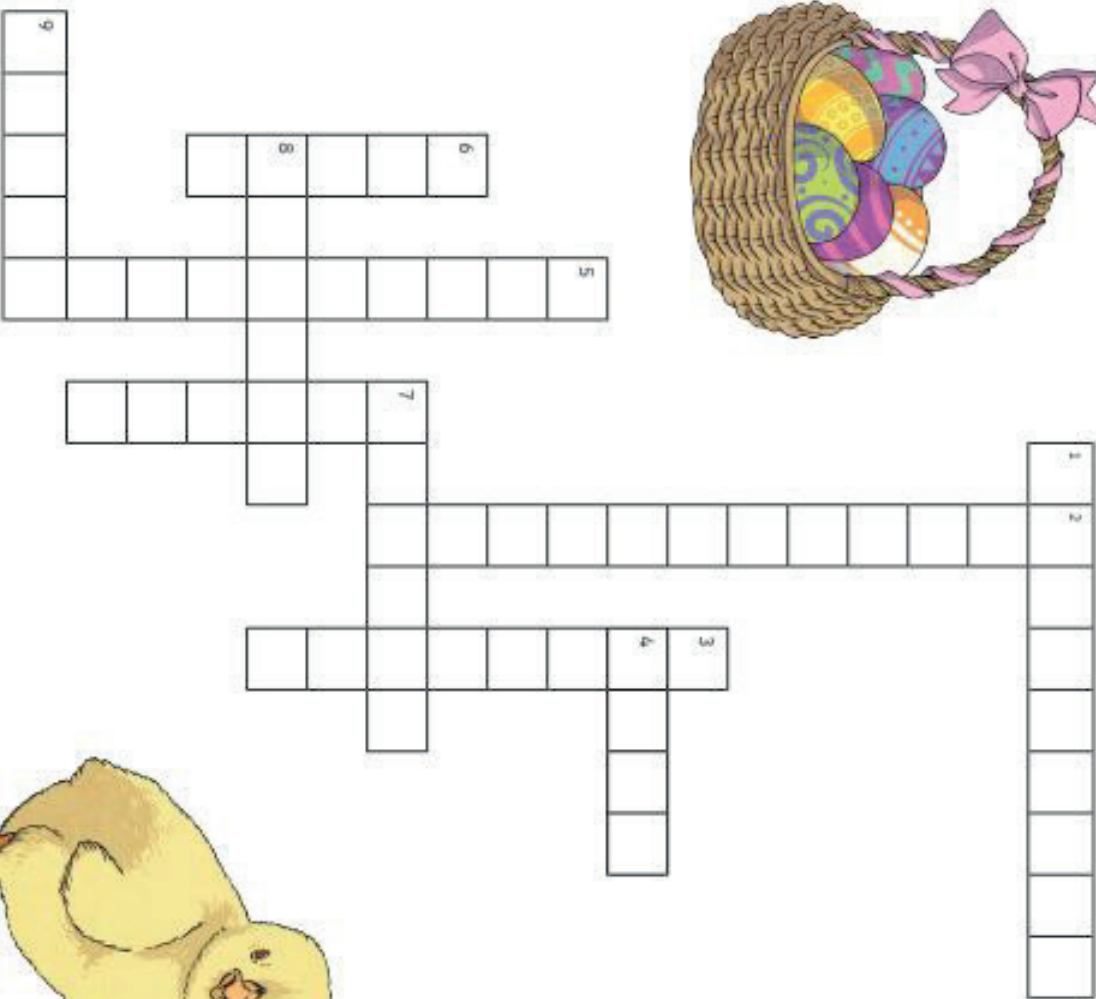
- Cut out the desired section of the stencil to fit your hands.
- Peel of the back and stick the stencils on to the skin.
- Apply a small amount of Henna on top of the stencil and use a cotton bud to spread the henna over the stencil covering all the holes.
- Leave to dry
- Remove the stencil and brush away any residue.
- Wash your hands.

FINISH





Easter



Across

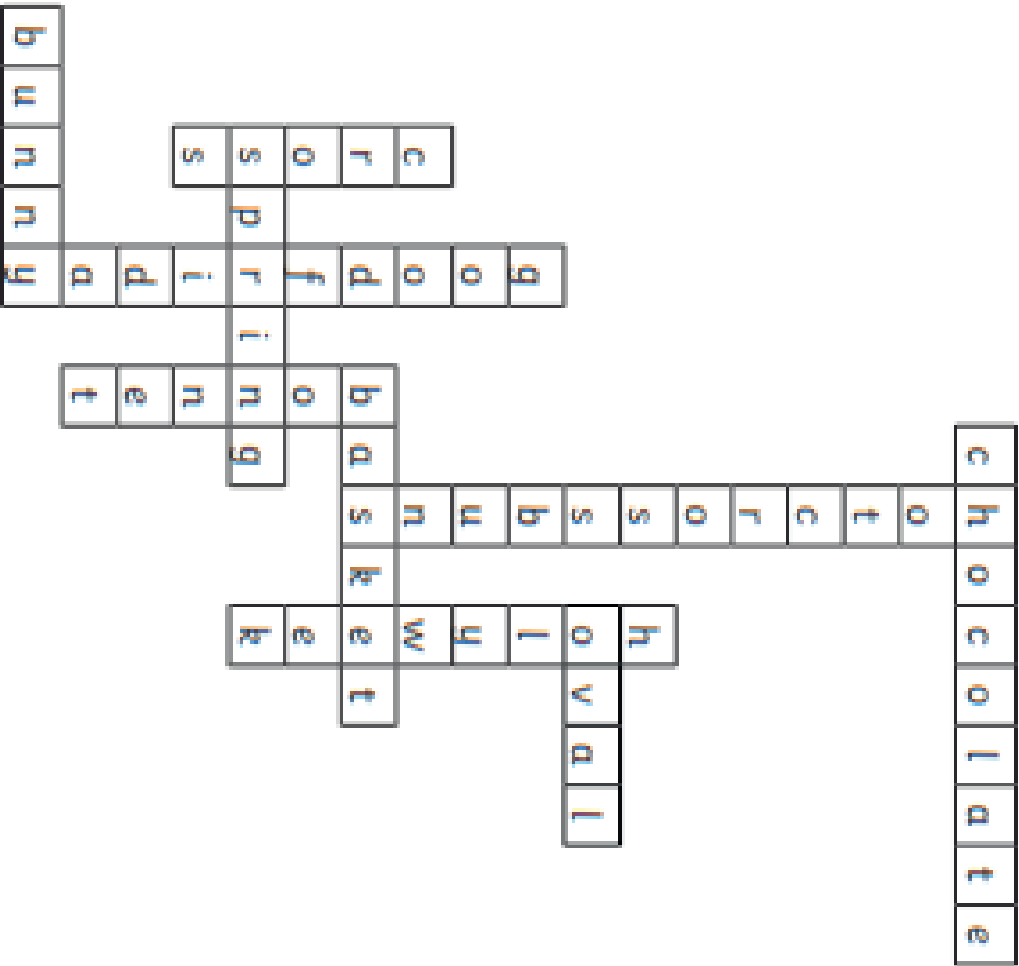
1. The main ingredient in Easter eggs. (9)
4. The shape of an Easter egg. (4)
7. This is used to collect Easter eggs. (6)
8. The season when Easter takes place. (6)
9. The animal who is said to deliver Easter eggs. (5)

Down

2. Special Easter cakes. (3,5,4)
3. The week before Easter Sunday. (4,4)
5. The day that Jesus died. (4,6)
6. Jesus was nailed to this. (5)
7. A special Easter hat. (6)



Easter Answers



Across

- 1. The main ingredient in Easter eggs. (9) (chocolate)
- 4. The shape of an Easter egg. (4) (oval)
- 7. This is used to collect Easter eggs. (6) (basket)
- 8. The season when Easter takes place. (6) (spring)
- 9. The animal who is said to deliver Easter eggs. (5) (bunny)

Down

- 2. Special Easter cakes. (3,5,4) (hot cross buns)
- 3. The week before Easter Sunday. (4,4) (Holy Week)
- 5. The day that Jesus died. (4,6) (Good Friday)
- 6. Jesus was nailed to this. (5) (cross)
- 7. A special Easter hat. (6) (bonnet)



Work programme – Improving Lives Select Commission – Updated 10 August 2021

Meeting Date	Agenda Item	Purpose/ Outcomes	Recommendations
15 June 2021	Pause Progress report	Resolved in March 2020 to bring a further report after May 2021.	That the report be noted.
	Work Programme	To consider the committee's work programme	That the Work Programme be noted and updated as discussed.
	Project group updates	For the Chair/project group leads to provide an update on the work of the project groups.	That the report be noted.

27 July 2021	Adult Safeguarding	<p>Resolved at January 2021 meeting.</p> <ol style="list-style-type: none"> 1. That the Independent Chair of the Rotherham Safeguarding Adult's Board attends the July 2021 meeting of the Improving Lives Select Commission to present a report on how the Board is working to identify and support hidden female victims of violence. 2. That the report presented at the July 2021 meeting of the Improving Lives Select Commission also includes an analysis of cases that resulted in no further action being taken. 	<ol style="list-style-type: none"> 1. That the report be noted. 2. That members of the Improving Lives Select Commission be further consulted on the development of the revised Domestic Abuse Strategy. 3. That further information on the number of incidents and their outcomes related to female genital mutilation and so called "honour based" violence be circulated to members of the Improving Lives Select Commission. 4. That further information on work conducted with perpetrators of domestic abuse be circulated to members of the Improving Lives Select Commission. 5. That consideration be given to providing all elected members the opportunity to access an appropriate training session on domestic abuse.
	Work Programme	To consider the committee's work programme.	That the work programme be approved
	Project group updates	For the Chair/project group leads to provide an update on the work of the project groups.	That the report be noted.

21 September 2021	YOT Improvement Plan	Resolved at January 2021 meeting to receive a progress update.	
	One Adoption South Yorkshire	To scrutinise how the new arrangements are working.	
	Food Poverty/Holiday Activity Programme	To receive a report on previous activities and plans for the future.	
	Work Programme	To consider the committee's work programme.	
	Project group updates	For the Chair/project group leads to provide an update on the work of the project groups.	
	ILSC Monitoring Report	To monitor the progress of recommendations made by ILSC.	

**5 October
2021**

Adult Safeguarding

Follow up report on Adult Safeguarding issues.

26 October

SEN

Resolved December 2020 to request an update

2021	Strategy/Sufficiency	Agreed as an area of focus in July 2021 Work Programming session.	
	Children's Mental Health	Agreed as an area of focus in July 2021 Work Programming session.	
	Work Programme	To consider the committee's work programme.	
	Project group updates	For the Chair/project group leads to provide an update on the work of the project groups.	
	ILSC Monitoring Report	To monitor the progress of recommendations made by ILSC.	
7 December	Education Recovery	Agreed as an area of focus in July 2021 Work	

2021	(including Elective Home Education)	Programming session.	
	Post-CSE Support	To receive the report from the sub-group of ILSC on Post-CSE Support.	
	Work Programme	To consider the committee's work programme.	
	Project group updates	For the Chair/project group leads to provide an update on the work of the project groups.	
	ILSC Monitoring Report	To monitor the progress of recommendations made by ILSC.	
25 January 2022	Adult Safeguarding Annual Report	To receive and consider the annual report.	

	Rotherham Children's Safeguarding Partnership – Annual Report	To receive and consider the annual report.	
	Work Programme	To consider the committee's work programme.	
	Project group updates	For the Chair/project group leads to provide an update on the work of the project groups.	
	ILSC Monitoring Report	To monitor the progress of recommendations made by ILSC.	
8 March 2022	Work Programme	To consider the committee's work programme.	

	Project group updates	For the Chair/project group leads to provide an update on the work of the project groups.	
	ILSC Monitoring Report	To monitor the progress of recommendations made by ILSC.	
26 April 2022	Work Programme	To consider the committee's work programme.	

	Project group updates	For the Chair/project group leads to provide an update on the work of the project groups.	
	ILSC Monitoring Report	To monitor the progress of recommendations made by ILSC.	

Items pending scheduling or removal

Item	Details	Status
Support for Young Carers	Raised as an area of interest by members following a report on Carers at HSC.	To be scheduled/considered for a sub-group project.
Counter extremism in schools/ Radicalisation of young people and extremism	<p>Resolved in September 2019</p> <p>That a report be submitted to this Commission as part of 2020/21 work programme outlining how the local authority was meeting its Prevent duty.</p> <p>That an update on its counter extremism work be submitted to this Commission as part of 2020/21 work programme.</p> <p>That this update includes an evaluation of the work in schools and further details of the work with adults and neighbourhoods and any specific work with parents and carers.</p> <p>Focus to be on work being done in schools.</p> <p>Referred to ILSC from OSMB</p>	<p>To be scheduled</p> <p>July 2021 – Chair and Vice Chair will be receiving a briefing in order to consider the focus of the subsequent report to the committee.</p>
Youth Offending Team – Service Provision	To look at the processes and journey that young people go through who are accessing YOT services	To be scheduled
CYPS Directorate workforce strategy	Progress report	Focus to be discussed before scheduling
Re-referrals and repeat child protection planning – Progress report	<p>Resolved at June 2020 meeting to receive a progress report at December 2020 meeting.</p> <p>Nov 2020 – Rescheduled to March 2021</p> <p>Feb 2021 – Chair deferred item as data on this was not highlighting an areas of additional concern.</p>	To be scheduled
Mental Health and Digital Exclusion amongst young people.	Resolved at December 2020 HSC “That the Improving Lives Select Commission investigate young patients’ access to technology with a view to preventing their	To be scheduled

	digital exclusion from accessing mental health services.”	
Domestic Abuse Strategy	To follow up from the meeting held where ILSC members were invited to input into the refresh of the Domestic Abuse Strategy.	<p>To be scheduled or linked into OSMB pre-decision work.</p> <p>April 2020 – “Following the end of the Market engagement process Officers can attend and update Scrutiny to allow for feed into the service specification development. This will likely be July/August 2021”</p>

Sub and Project Group Work

Updated: 1 September 2021

Project	Details	Status
CSE – post abuse support (task and finish to feed into commissioning process)	Task and finish group established. Interviews undertaken with 3 local authorities (July/August 2019)	Report drafting in final stages. To be presented at ILSC 7 December 2021.
Domestic Abuse <ul style="list-style-type: none">Domestic Homicide ReviewStalking and HarassmentDomestic Abuse Service Principles	Referral from OSMB and January 2019 ILSC	To schedule (awaiting update from Home Office on domestic homicide). To agree actions to complete the review.
Early Help Offer	Resolved in October 2019 That a sub-group be established to undertake further scrutiny of the early help offer.	September 2021 – Kick off meeting scheduled for end of September 2021.